



# LONG TERM PLANNING

Year 3/4



## Cycle 1 (2023-24)

|   | Autumn 1  |                    | Autumn 2  |                       | Spring 1                                 |   | Spring 2   |                                | Summer 1   |                   | Summer 2  |                      |                                      |  |                    |  |
|---|---|--------------------|---|-----------------------|--|---|--|--------------------------------|--|-------------------|---|----------------------|--------------------------------------|--|--------------------|--|
| Title                                   | Leisure & Entertainment   |                    | Tribal Tales<br><i>Stone Age to Iron Age and Settlements</i>  |                       |  |   | The UK   |                                | I am a Warrior!  |                   | Extreme Earth   |                      |                                      |  |                    |  |
| Subject Driver                          | HIST  | DT                 | HISTORY   | ART                   | GEOG                                     | DT  | GEOG   | ART                            | HIST   | ART               | GEOG  | DT                   |                                      |  |                    |  |
| <b>English: Text</b>                    | Horrid Henry and the Football Fiend<br><i>Francesca Simon / Malamanda Thomas Taylor</i> |                    | 24 Hours in the Stone Age<br><i>Lan Cook</i><br>Stig of the Dump<br><i>Clive King</i>                 |                       | Iron Man<br><i>Ted Hughes</i>            |   | Macbeth<br><i>William Shakespeare</i>  |                                | Roman's on the Rampage<br><i>Jeremy Strong</i>                           |                   | The Firework-makers Daughter<br><i>Philip Pullman</i>                       |                      |                                      |  |                    |  |
| <b>Genre</b>                            | Biography<br>Persuasive Leaflet   |                    | Narrative<br>Diary / Blog   |                       | Newspaper<br>Descriptive writing         |   | Persuasive Letter<br>Fact file (UK)  |                                | Speech<br>Narrative  |                   | Narrative<br>Fact File  |                      |                                      |  |                    |  |
| <b>Inspiration</b>                      | Back to the 60's- explore the music, clothes and dances                                 |                    | Archaeological dig  |                       | Herd Farm<br>Iron Age Round House        |   | I am a Cartographer:<br>exploring maps<br>Shakespeare Workshop               |                                | Roman Visitor  |                   | Volcanic Explosion- build a volcano   |                      |                                      |  |                    |  |
| <b>History</b>                          | Theme in British history beyond 1066  |                    | Changes in Britain from the Stone Age to the Iron Age<br>Local Study: Castle Hill- Iron Age hill-fort |                       |  |   | CHANGES:<br>How the UK has changed over time                                 |                                |  |                   |   |                      |                                      |  |                    |  |
| <b>Geography</b>                        |   |                    |   |                       | Human Geography:<br>Settlements          |   | Locational Geography Physical & Human: Scotland<br>Geog skills and fieldwork |                                | Locational Geography:<br>Italy (Europe)<br>Geog skills and fieldwork     |                   | Physical Geography:<br>Volcanoes and Earthquakes<br>Loc Geog: Pacific Ocean |                      |                                      |  |                    |  |
| <b>Art &amp; Design</b><br>(Access Art) |   |                    | Drawing:<br>Gesturing with charcoal   |                       |  |   | Printing:<br>Pop Art inspired Union Jack                                     |                                | Sculpture & Making:<br>Clay Roman Pots                                   |                   |   |                      |                                      |  |                    |  |
| <b>DT</b><br>(DT Association)           | Textiles:<br>Fashion bag  |                    |   |                       | Food Tech:<br>Flavoured Bread            |   |  |                                |  |                   | Structures:<br>Earthquake proof egg-box                                     |                      |                                      |  |                    |  |
| <b>Science</b><br>(Plymouth)            | Skeletons<br>(3 wks)  | Movement<br>(1 wk) | Nutrition and diet<br>(3 wks)   | Food waste<br>(1 wk)  | Rocks<br>(3 wks)                         | Fossils<br>(2 wks)  | Soils<br>(3 wks)   | Light<br>(6 wks)               | Plants (A)<br>(6 wks)  | Forces<br>(2 wks) | Magnets<br>(2 wks)  | Plants (B)<br>(1 wk) | Biodiversity<br>(1 wk)               |  |                    |  |
| <b>Music</b><br>(Oak Academy)           | KS2 5 Texture   |                    | KS2 6 Musical Processes   |                       | KIRKLEES Musica Recorder                 |   |  |                                | KS2 7 Pulse and Metre 2  |                   | KS2 8 Timbre 2  |                      |                                      |  |                    |  |
| <b>RE</b><br>(Kirklees Syllabus)        | What Faiths Are Shared In Our Country?<br>Harvest Festival                              |                    | How Are Important Events Remembered?<br>Diwali and Christmas Unit of Work                             |                       |  | How Do The Five Pillars Guide Muslims in Life?<br>Easter /Ramadan |  |                                | Why are Gurus at The Heart of Sikh Belief and Practice?<br>Eid –ul- Fitr |                   |   |                      |                                      |  |                    |  |
| <b>PE</b>                               | <b>In</b>   | Gymnastics         |   | Sports Hall Athletics |  | Dance   |  | Balance & Movement (Apparatus) |  | Invasion Games    |   |                      |                                      |  |                    |  |
|   | <b>Out</b>  | Athletics          |   | OAA                   |  | Multi Skills  |  | Striking & Fielding            |  | Athletics         |   | Net & Wall Games     |                                      |  |                    |  |
| <b>Computing</b><br>(NCCE)              | (Y3) Data and information – Branching databases   |                    | (Y4) Data and information – Data logging  |                       | (Y3) Creating media – Desktop publishing |   | (Y4) Creating media – Photo editing  |                                | (Y3) Programming B - Events and actions in programs                      |                   | (Y4) Programming B – Repetition in games                                    |                      |                                      |  |                    |  |
| <b>Lfl:</b>                             | Respecting ourselves and others   |                    | Belonging to a community  |                       | Families and friendships                 |   | Growing and changing (Y3&4 separately)                                       |                                | Media literacy and Digital resilience                                    |                   | Keeping safe  |                      | Physical health and Mental wellbeing |  | Safe relationships |  |