

LONG TERM PLANNING Year 3/4



Cycle 2 (2022-23)

| • | _ (2022 | Autumn 1 | | | Autumn 2 | | Spring 1 | | Spring 2 | | Sui | Summer 1 | | Summer 2 | |
|-------------------------------------|---------|--|----|------------|---|-----|---|----|---|--|--------------|--|------|--|--|
| Title | | Gods & Mortals Ancient Greeks | | | Misty Mountain, Winding River | | Traders and Raiders | | Flow | | Crime & | Crime & Punishment | | The USA | |
| Dri | iver | HIST | DT | | GEOG | ART | HIST | DT | GEOG | ART | HIST | ART | GEOG | DT | |
| English Text | | The Adventures of Odysseus Hugh Lupton | | seus | The River Singers Tom Moorhouse | | The Saga of Erik the Viking Terry Jones & Michael Foreman | | The Wind in the Willows Kenneth Graheme | | Lit | The True Story of the Three Little Pigs Job Scieszka | | Abraham Lincoln Jonathan Weil | |
| Writing Genre | | Fact File (Gods & Goddesses) Narrative | | sses) | Blog Narrative | | Diary Descriptive writing | | Diary Descriptive writing | | | Newspaper Narrative (Goldilocks) | | Biography Persuasive letter | |
| Inspiration | | Greek day- Food tasting | | ng | Mountain Expedition (In-school experience) | | Viking Visit | | Local study- Allison Dyke Weaving workshop (Colne Valley Museum) | | and Visit by | Visit to Huddersfield Court and Visit by the Community Police Officer. | | USA Road Trip | |
| History | | Ancient Greeks | | | | | Anglo-Saxons & Vikings | | | | | Theme in British history beyond 1066 | | | |
| Geography | | Locational Geography: Greece (Europe) | | / : | Physical Geography: Mount Everest (Asia) / World Rivers Locational Geography: Topographical features | | Locational Geography: Scandinavian Countries Human Geography: Settlements | | Local Study: Allison Dyke | | | | | Locational Geography: America Place Knowledge: America | |
| Art & Design (AccessArt) | | | | | Collage / Mix media: Cloth, thread, paint | | | | Painting: Expressive painting- water | | Storyte | Drawing: Storytelling through drawing | | | |
| DT (DT Association) | | Food Tech: Roast veg / Tzatziki | | | | | Mechanical Systems: Pneumatics Jack-in-the box toy | | | | | | | Electrical Systems: Illuminated poster- USA | |
| Science (Plymouth) | | Animals including humans (Y3) | | ans | Forces and magnets (Y3) | | States of matter (Y4) | | Focusing on jobs/scientists Climate Change | | Elect | Electricity (Y4) | | Living things and their habitats (Y4) | |
| Music (Oak Academy) | | KS2 1 Pulse and Metre 1 | | 1 | KS2 Timbre 1 | | KIRKLEE! Uke | | elele | | | KS2 3 Rhythm 1 | | KS2 4 Pitch | |
| RE (Kirklees Syllabus) | | How do Jews Remember Abraham and Moses? Harvest Festival | | - | · | | kpress Spirituality? mas Unit of Work | | What do Christians Believe About a Good Life? Easter/Ramadan/Eid-ul- Fitr | | Tells Us Ab | What Do Creation Stories Tells Us About The World? | | Who Can Inspire Us | |
| PE | In | Gymnastics | | | Sports Hall Athletics | | Dance | | Balance & Movement (Apparatus) | | Invas | Invasion Games | | Revision | |
| | Out | Athletics | | | OAA | | Multi Skills | | Striking & Fielding | | | Athletics | | Net & Wall Games | |
| Computing (NCCE) | | (Y3) Computing systems and networks – Connecting computers | | | (Y4) Computing systems and networks – The Internet | | (Y3) Creating media - Stop- frame animation | | (Y4) Creating media - Audio production | | | (Y3) Programming A - Sequencing sounds | | (Y3) Programming A – Repetition in shapes | |
| LfL | | ourcelves and | | | longing to a Families and friendships | | Growing and changing (Y3 & 4 taught separately) | | • | ledia literacy and Keeping Digital resilience | | ing safe Physical health a Mental wellbei | | | |