

What do I write in my child's reading record?

The reading record is your chance to communicate to staff in school and tell them about how your child got on with the book. If you can be a bit more specific with your comments then it will help staff ensure your child has a book matched to their ability.

Read 1—comment on the use of phonics. Can they say the sounds and blend to read the word?

Example comments:

- ◆ Stopped to sound out (insert word)
- ◆ They read most of the words fluently except (insert word)
- ◆ Identified the sound (insert grapheme) withing the book
- ◆ Identified the Harder to Read and Spell words independently.
- ◆ Self corrected when reading the word (insert word)

Read 2— Fluency and expression

Example comments:

- ◆ Paused at the full stops.
- ◆ Read the book without sounding out.
- ◆ They gave the characters different voices.
- ◆ They knew which words to add expression to because of the exclamation mark.
- ◆ Read the book at a faster pace.
- ◆ Used good spoken expression.
- ◆ Knew when to pause to add effect.

Read 3— Comprehension

Example comments:

- ◆ We had a good discussion about the events in the story.
- ◆ They were able to talk about how the characters were feeling and why.
- ◆ Re-told the story in the correct order.
- ◆ They were able to answer lots of questions about what was happening.
- ◆ Able to predict what happened next.