

Evidencing the impact of the Primary PE and Sports Premium

Fixby J&I
School
2022-23



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
|--|--|
| <ul style="list-style-type: none"> • PE curriculum is effective in developing a progression of skills • Sporting events celebrated in school in a dedicated page on the half termly Celebration Newsletter. • High quality support and guidance provided through Pennine Sports Partnership • All children had the opportunity to participate in a whole school sporting event through effective intra and inter school competitions | <ul style="list-style-type: none"> • Increase the number of pupils attending clubs in school, based on termly data comparisons. • Targeted CPD opportunities for staff • Increased opportunities for OAA, through Forest School Provision |

| Funding Allocation 2022-23 (funding is given over two financial years, but must reported on over an academic year) | | |
|--|----------------------------|---------|
| September 2022 to July 2023 | Carry forward from 2021-22 | TOTAL: |
| £18,581 | £300 | £18,881 |

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.

| | 2021-22 | 2022-23 |
|---|---------|---------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 69 % | 61 % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 44 % | 11 % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 33 % | 16 % |

Since 2021, the allocated swimming time allocated by the local authority, through Kirklees Active Leisure (KAL). Initially we were allocated 3 sessions of 45 minutes, this has now diminished to one 50 minute session a week.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

Planned: £3,200

Actual: £4,259
+33%

Sustainability and suggested next steps:

| Intent | IMPLEMENTATION | | | | Actions & Impact | Sustainability and suggested next steps: |
|---|---|-----------|----------|----------|---|--|
| | Actions: | Personnel | When | Funding: | | |
| To provide opportunities for pupils to be more active during the school day | Break time activities to be planned and resourced with clear zones | LT | Autumn | N/A | <p>Observations show that pupils are much more active at breaks. There is a range of equipment available for pupils to play with, both individually and to develop games. Pupils report that they enjoy breaks as a result of more equipment. The sports leader has supported staff at both breaks and lunchtimes with ideas for games and how to engage pupils. The Pastoral Manager has supported with the engagement of pupils on a lunch time also. This has included targeting less active pupils. The sports leader delivered activities with small groups of pupils. Year 3/4 pupils are completing the run for fun at the beginning of breaks and KS1 have a timetables session in an afternoon, where all the class participate.</p> | <p>Continue with equipment at breaks</p> <p>Staff have the knowledge and skills to engage pupils in physical activity throughout breaks, which will be continued next academic year.</p> <p>It is difficult to timetable the 'Run for Fun' session into the school day. Focus will be on keeping active during breaks and lunch times.</p> |
| | Training for all staff on engaging pupils during breaks and using equipment effectively | LT | Ongoing | N/A | | |
| | Play leaders to be trained to support pupil's engagement at breaktimes | LT | Autumn 1 | PSP £283 | | |
| | Provide targeted activities and / or support to encourage less active pupils | LT | Ongoing | £90 | | |
| | Daily 'Run for Fun' | ETAs | Daily | N/A | | |

| | | | | | | |
|--|---|---------|---------|------------------------|---|--|
| Establish or extend the attendance of school sport clubs and activities or broadening the variety offered. | Offer a variety of after school clubs for all year groups | ETAs | Ongoing | £2,114 £675 £300 | Project Sport have provided an increasing range and variety of after school clubs- See Appendix A | Continue- using school staff (paid additional hours) and Project Sport |
| | Seek opportunities for 'paid' clubs to be subsidised by SPG and PPG | AD | Ongoing | £340 | | |
| | Promote and encourage participation at after school clubs through: <ul style="list-style-type: none"> • Displays • Facebook • Celebration Newsletter | LT | Ongoing | £100 | Half termly reports on Celebration Newsletter (See website) External clubs shared with parents via fortnightly newsletter. | Continue |
| | Seek pupil's views on clubs by entry and exit questionnaires | AD | Termly | N/A | Discussed with school councils as part of class council sessions and reported to admin team | Continue |
| | Use analysis of pupil questionnaire to determine preferred clubs. | AD | Termly | N/A | | |
| Increase the amount of girls taking part in after school clubs. | Introduce a Girls' football club and seek opportunities for inter school competitions | AD / LT | Summer | N/A | Actioned in Summer Term for KS 2 Summer 1- 17 girls Summer 2- 9 girls | Not a high up-take Promote more in 2023-24 |

| | | | | | | |
|--|---|-------|----------|----------------------|---|---|
| To encourage active travel to and from school | Bikeability for Year 5/6 pupils | LT | Autumn 1 | PSP | Actioned Bikeability (2 x 2 day sessions) Learn to Ride- 22 pupils with 95% pass rate | Continue |
| | Share initiatives / annual events (walk to school week etc) with parents | LN | Ongoing | N/A | Shared with parents but due to the location of school and the low number of pupils who live in the catchment area, this is difficult to achieve | Continue to share, but is not an area where we have much impact |
| | To engage with Sustran's to encourage pupils / parents to walk to school | LN | Ongoing | N/A | | |
| To increase participation in swimming as both a life style and a sport | SEN swimming sessions for targeted pupils in Y5/6 | ESA's | Ongoing | £47 | 3 pupils went to Huddersfield Leisure Centre for 45 mins per week | |
| | Celebrate swimming awards in assemblies to promote the importance of swimming | CLA | Ongoing | N/A | Actioned Certificates were share in Celebration Assemblies | Continue |
| | | | | Planned Spend | £3200 | |
| | | | | ACTUAL SPEND | £4,259 | |

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

Planned: £3,900

Actual: £6,383
+64%

| Intent | IMPLEMENTATION | | | | Actions & Impact | Sustainability and suggested next steps: |
|--|--|----------------|----------|----------|---|--|
| | Actions: | Personnel | When | Funding: | | |
| Opportunities are provided for pupils to engage with physical activities within the curriculum | CPD for class teachers on active learning within the curriculum | RS | Ongoing | N/A | Increased opportunities for active learning within the curriculum Class teachers have the flexibility to have active brain breaks throughout the day | Continue |
| | Opportunities for active learning are embedded in the curriculum | Class teachers | Ongoing | N/A | | |
| To have access to quality Coaches | Enrol with Pennine Sports Partnership to provide a wider range of sports and activities | AH | Sept | £2,813 | Actioned | |
| All pupils know the benefits of sport and PE as part of healthy lifestyle | Opportunities to promote and develop a healthy lifestyle are embedded across the curriculum and mapped out | LT / VG | Autumn | £500 | Within the LfL / Science / DT curriculum- pupils are exposed to the benefits of a healthy / active lifestyle Pupils are able to articulate what a healthy life style consists of and what they need to do to be healthy Healthy Schools Subscription- provided a support activities for staff | Embedded within the curriculum |
| | To plan and implement a 'Sports Week' which focuses on all aspects of sports and a healthy Lifestyle | LT / RS | Summer 2 | | | |

| | | | | | | |
|---|---|-------------------------------|----------------|----------|--|-----------------------------------|
| To continue to raise pupil's awareness of different sports and activities available to them | Invite a wide range of clubs in the locality in for taster sessions | LT | Ongoing | N/A | External clubs shared with parents via fortnightly newsletter. | Continue |
| | To develop the school website to provide PESSPA ideas for parents and children, including links with external clubs | AH / LT | Ongoing | N/A | | |
| To continue to celebrate the children's achievements in sports outside of school | Pupils invited to share certificates / awards in Celebration assemblies | Class teachers | Ongoing | N/A | Actioned- Friday celebration newsletter | |
| To continue hold whole school sporting events which engage the whole school community | Hold whole school events, including sports day, cross country, Sports week etc Resources to be purchased as necessary. | LT / RS Class teachers | Planned events | £1,012 | Whole school events: Autumn 1- Dodgeball Autumn 2- Triple Kick ball Spring 1- Sports Hall Athletics Spring 2- Boccia Summer 2- Orienteering Sports Day Inc. PSP dance comp t shirts | Continue and link to house points |
| To share successes with the whole school community | Trophy cabinet is school reflects the school's achievements | LT / RS | Ongoing | As above | Actioned | |

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|--|---|----------|-----------|--------|--|-----------------------------|
| To encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity. | Appoint Playleaders from Y5/6 to engage pupils in active breaks | LT | September | £50 | Actioned Play leaders were trained by PSP Play Leader Hi-Viz Vests | Continue |
| | Training provided for Playleaders from PSP | LT / PSP | September | £0 | | |
| | Introduce initiatives and rewards for Playleaders with a clear reward system | LT | Spring | £0 | | |
| To further promote the sporting opportunities in school | Dedicated 'Sports' Page on the website | AH / LT | Ongoing | N/A | Actioned See website | |
| | 'Sports Page' on the half-termly Celebration Newsletter, with articles written by children. | LT | Ongoing | N/A | | |
| To review the school PE kit | Purchase 'house' PE t-shirts for all pupils | AH | Autumn 2 | £2,008 | All pupils provided first PE House t-shirt | Depending on costs / budget |
| Planned Spend | | | | | £3,900 | |
| ACTUAL SPEND | | | | | £6,383 | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | Percentage of total allocation: |
|--|---|-----------|--------------|--|---|--|
| | | | | | | Planned: £6,800 |
| | | | | | | Actual: £6,263 92% |
| Intent | IMPLEMENTATION | | | | Actions & Impact | Sustainability and suggested next steps: |
| | Actions: | Personnel | When | Funding: | | |
| To embed the PE curriculum across school | Demonstrate effective practice through staff training. | RS | Aut / Termly | N/A | Monitoring of PE showed that PE teaching was effective across school | |
| To develop an effective PE assessment which enables pupils to evaluate their own performance | To implement an effective assessment programme | RS | By July 2023 | N/A | PE Leader worked with PSP Lead to develop a skills-based programme Assessment is in its infancy and needs further work | Feedback from staff identified a need to purchase a scheme which provides lesson ideas and assessment guidance |
| Resources are fit for purpose | Identify areas where additional resources are needed | RS / LT | Ongoing | £454 | Resources purchased to support teaching: <ul style="list-style-type: none"> • Bouncy balls • Dodgeballs • Javelins • PE store racking & storage • Volley balls & nets • Skipping ropes • Ping pong balls | |
| To ensure high-quality PE provision across school Quality of PE teaching across school is effective | Monitoring quality of PE lessons through drop ins and photo's | RS | Ongoing | ½ day / week leadership time £3,227 | Monitoring of PE showed that PE teaching was effective across school | |

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|--|--|---------|-----------|----------------------|--|---------------|
| To increase staff confidence in delivering high quality PE lessons | Liaise with staff to ensure they are confident to teach all aspects of the PE curriculum | RS | Ongoing | | | |
| | To broker coaches to upskill staff when needed | RS | As needed | £600 | Dance from PSP | |
| | PE leader to team-teach with staff who are less confident | RS | As needed | As above | Team teaching gymnastic sessions with LKS2 Planning support across school | |
| | Purchase / source equipment to encourage climbing / balancing | RS / LT | As needed | £1,557 £425 | Roctagon holds Bikes purchased for EYFS/KS1 Scooters across school | |
| | | | | Planned Spend | | £6,800 |
| | | | | ACTUAL SPEND | | £6,263 |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Planned: £2,000

Actual: £4,740
+137%

| Intent | IMPLEMENTATION | | | | Actions & Impact | Sustainability and suggested next steps: | | | | | | | | | | | | | | | | | | | |
|---|--|--------------------|-------------|----------------------------|---|--|-------|----|-------|------|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|------|-----|-----|-----|-----|
| | Actions: | Personnel | When | Funding: | | | | | | | | | | | | | | | | | | | | | |
| To continue to offer a range of enrichment activities | Non-teaching staff to be paid to offer after school clubs | ETA's | Termly | As above | See Appendix A | Continue | | | | | | | | | | | | | | | | | | | |
| | Source and implement paid after school clubs (subsidised from SPG) | AD | Summer | As above | | | | | | | | | | | | | | | | | | | | | |
| | Create a timetable of clubs available | AD | Half-Termly | N/A | | | | | | | | | | | | | | | | | | | | | |
| | Monitor the uptake of clubs and target pupils who have not accessed clubs historically and target less active pupils | AD | Half-Termly | N/A | Pupils who have not accessed clubs in the previous terms were given priority for joining clubs Percentage of pupils attending clubs <table border="1"> <thead> <tr> <th></th> <th>TOTAL</th> <th>PP</th> <th>GIRLS</th> <th>BOYS</th> </tr> </thead> <tbody> <tr> <td>KS1</td> <td>65%</td> <td>86%</td> <td>73%</td> <td>60%</td> </tr> <tr> <td>LKS2</td> <td>66%</td> <td>79%</td> <td>60%</td> <td>73%</td> </tr> <tr> <td>UKS2</td> <td>61%</td> <td>78%</td> <td>69%</td> <td>56%</td> </tr> </tbody> </table> | | TOTAL | PP | GIRLS | BOYS | KS1 | 65% | 86% | 73% | 60% | LKS2 | 66% | 79% | 60% | 73% | UKS2 | 61% | 78% | 69% | 56% |
| | TOTAL | PP | GIRLS | BOYS | | | | | | | | | | | | | | | | | | | | | |
| KS1 | 65% | 86% | 73% | 60% | | | | | | | | | | | | | | | | | | | | | |
| LKS2 | 66% | 79% | 60% | 73% | | | | | | | | | | | | | | | | | | | | | |
| UKS2 | 61% | 78% | 69% | 56% | | | | | | | | | | | | | | | | | | | | | |
| To embed OAA in school | PE leader to source and share resources and team-teach with staff | RS | As needed | As above | | | | | | | | | | | | | | | | | | | | | |
| To introduce Forest School to all classes across school | Staff member to become a qualified Forest School Leader | RS | By July | £850 £150 £250 cover | Member of staff has qualified as a Forest School Leader, this included full Forest School First aid | | | | | | | | | | | | | | | | | | | | |
| | Each class to participate in 4-week blocks | RS / Class teacher | 4 weekly | £2,038 | All classes in school have participated in 4 x ½ day sessions of Forest School | | | | | | | | | | | | | | | | | | | | |

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|--|-------------------------------------|----|-----------|----------------------|--|--|
| | Resources to be purchased as needed | RS | As needed | £1,452 | <ul style="list-style-type: none"> • Manure • Animal feed • Tent • Tools • Compost • Seeds • Kindling • Hot choc & food • Wire, roof, etc. for chicken run • Hammocks • Trolley | |
| | | | | Planned Spend | £2,000 | |
| | | | | ACTUAL SPEND | £4,740 | |

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

Planned:
£10,500

Actual: £3,180
30%

| Intent | IMPLEMENTATION | | | | Actions & Impact | Sustainability and suggested next steps: |
|---|--|-----------|-------------|----------|---|--|
| | Actions: | Personnel | When | Funding: | | |
| To continue to provide opportunities for all pupils to access competitive sport through intra-school competitions | Employ member of staff to plan and deliver competitions | CLA | September | £90 | Sports leader employed 6 hours a week to plan and support at sporting events within and outside of school | Continue while still in receipt of SPG |
| | To further develop intra school competitions each half term and an annual sports day | RS | Half termly | As above | Actioned (See above) | |
| | Raise the profile of sporting competitions in school by inviting parents in to participate in intra competitions | RS | Half termly | N/A | Actioned Parents session planned for after the intra school competitions | It was the same parents which came each time and it was not possible to get target parents to participate. At times, some parents got heavily involved and forgot they were playing with children. This will not be continued. |
| To raise the profile of competitions in school through rewards for winners | To buy medals / trophies / certificates for competitions | RS | As needed | As above | Actioned- trophies in place for each intra house competition. | Continue |
| To continue to provide opportunities for all pupils to access | Timetable of events to be agreed and planned for the academic year with PSP | LT | Half termly | N/A | See Appendix B for PSP events 67% of pupils attended an inter school competition with PSP | Continue- aim to increase the number of pupils accessing inter school events. |

| | | | | | | |
|---|---|--------------|-------------|----------------------|--|--|
| competitive sport through inter-school competitions | Aim for all pupils from Y1-6 to participate in at least one inter-school competition | LT | Half termly | N/A | | |
| | Transport to inter school competitions | Admin | As needed | £1,565 | | |
| To ensure that every class to attend a sporting event outside of school | Plan for the academic year to identify 'events' for every class through PSP | LT | Half termly | N/A | | |
| To maintain the Sports Mark 'Gold' Award | Fulfil the elements of the gold standard | LT | On-going | N/A | Achieved | Maintain the Gold Award- 2 years of achieving the Gold award is needed to achieve Platinum |
| To introduce a house point system into school to develop friendly competition | Plan and disseminate house point system across school | RS / LT | September | £525 | Actioned Pupils are very excited about competing for their house and have a collective enthusiasm and motivation to achieve for their house | Continue |
| | Rewards for winning House- <ul style="list-style-type: none"> • Half termly • Annually (trip to winning team's park) | AH / RS / LT | Ongoing | £1000 | | |
| | | | | Planned Spend | £10,500 | |
| | | | | ACTUAL SPEND | £3,180 | |

Costings Summary

| | | | |
|---------------------|----------------|----------------------|-----------------------------------|
| Planned Cost | £26,400 | TOTAL FUNDING | Carry forward / Over spend |
| Actual Spend | £24,825 | £18,881 | +£5,944 |

Signed off by

| | |
|------------------------|---------------|
| | |
| Head Teacher: | Claire Allen |
| Date: | Nov 2022 |
| Subject Leader: | Rebecca Smith |
| Date: | Nov 2022 |
| Governor: | Shaun Conroy |
| Date: | Nov 2022 |

APPENDIX A- After School Clubs

| | Club | Numbers | Year Group | | Club | Numbers | Year Group |
|--------------------------------------|----------------|---------|------------|-------------------|-------------------|---------|------------|
| AUTUMN 1 | Reading | 8 | 1&2 | AUTUMN 2 | Reading | 10 | 1&2 |
| | Chess | 12 | 5&6 | | Chess | 12 | 5&6 |
| | Forest School | 18 | 3&4 | | Science | 15 | 5&6 |
| | Rugby | 14 | 5&6 | | Rugby | 15 | 3&4 |
| | Running | 17 | 2-4 | | Forest School | 25 | 3&4 |
| | Art Club | 20 | 1&2 | | Film Club | 20 | 5&6 |
| | | | | German | 10 | 3-6 | |
| | | | | Lego Construction | 10 | 5&6 | |
| | | | | Art | 20 | 1&2 | |
| | | | | Street Dance | 20 | 3-6 | |
| SPRING 1 | Art Club | 16 | 1&2 | SPRING 2 | Reading Club | 17 | 1&2 |
| | Chess club | 17 | 5&6 | | German Club | 14 | 3-6 |
| | Colouring Club | 10 | 3&4 | | Forest Club | 15 | 1&2 |
| | Dance Club | 11 | EYFS | | Chess Club | 9 | 5&6 |
| | Film Club | 20 | 1-4 | | Film Club | 29 | 1-4 |
| | Forest School | 14 | 3&4 | | Art Club | 22 | 1&2 |
| | German | 8 | 3-6 | | Dance Club | 17 | 3-6 |
| | Lego Club | 14 | 3&4 | | | | |
| | Reading Club | 12 | 1&2 | | | | |
| | Street Dance | 11 | 3-6 | | | | |
| SUMMER 1 Paid Clubs | Reading Club | 14 | KS1 | SUMMER 2 | Reading Club | 12 | KS1 |
| | German Club | 13 | KS2 | | German Club | 10 | KS2 |
| | Forest School | 17 | KS1 | | Multi-Sports | 6 | Y3&4 |
| | Boys Football | 23 | KS2 | | Pets and Planting | 19 | 4&5 |
| | Girls Football | 17 | KS2 | | Boys Football | 25 | KS2 |
| | Chess Club | 12 | 5&6 | | Girls Football | 13 | KS2 |
| | Busy Club | 17 | 3&4 | | Chess Club | 9 | 5&6 |
| | KS1 Football | 22 | KS1 | | Busy Club | 18 | KS1 |
| | Street Dance | 24 | KS2 | | Soft Archery | 9 | KS1 |
| | Multi sports | 29 | KS2 | | | | |



APPENDIX B

Pennine Sports Partnership Participation

| | |
|-------------------------------|------------------------|
| Partnership Day | 9/20/2022 |
| Bikeability | Autumn x 2 |
| Scootering | Summer |
| Bikeability Learn to Ride | Autumn |
| Planning | 29/09/2022 |
| P E Observations | 19/04/2023 |
| Staff Training/Inset | 13/10/2022, 18/10/2022 |
| Play Leaders KS2 | 13/10/2022 |
| Strictly Pennine | 28/02/2023 |
| Celebration Evening 2023 | 3/7/2023 |
| National Sport Week Y4 | 6/26/2023 |
| This girl Can Event | 16/06/2023 |
| Intra Sport Lower KS2 | 09/02/2023 |
| Intra Sport Upper KS2 | 09/02/2023 |
| Intra Boccia Competition y2 | 09/02/2023 |
| Intra Competition Fun Run | 09/02/2023 |
| KS1 Gifted & Talented Event | 5/23/2023 |
| KS1 Inclusion Event | 12/01/2023 |
| Inclusion Festival | 5/5/2023 |
| Sports Day Support | 15/06/2023 |
| Pennine Xcountry Trials | 4/10/2022 |
| Run, Jump, Throw y3-4 | 7/12/2022 |
| KS1 Boccia | 2/21/2023 |
| Yr5/6 Indoor Athletics | 04/01/2023 |
| Yr3/4 Indoor Athletics | 04/01/2023 |
| KS1 Send & Recieve | 07/02/2023 |
| Yr2 Multiskills | 8/11/2022 |
| Hi 5 Netball KS2 | 07/03/2023 |
| KS1 Striking & Fielding | 13/06/2023 |
| Year 5/6 Kwik Cricket | 16/05/2023 |
| Year 3/4 Kwik Cricket | 18/05/2023 |
| PSP Girls Cricket | 17/09/2022 |
| Pennine Xcountry Final | 18/10/2022 |
| Kirklees Xcountry Trials | 25/10/2022 |
| Pennine Sports Hall Athletics | 20/01/2023 |
| Year 5/6 Kwik Cricket FINAL | 6/6/2023 |
| Year 3/4 Kwik Cricket FINAL | 13/6/2023 |

