

Evidencing the impact of the Primary PE and Sports Premium

Fixby J&I
School
2021-22

Commissioned by



Department
for Education



Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
|---|--|
| <ul style="list-style-type: none"> • Staff are training in OAA and more confident to deliver lessons in this discipline • Sporting events celebrated in school in a dedicated page on the half termly Celebration Newsletter. • As a school we had the opportunity to access competitive games through Pennine Sports Partnership, although this was restricted due to COVID-19 • All children had the opportunity to participate in a whole school sporting event, despite COVID restrictions <p><i>Opportunities were limited in 2020-21 due to COVID-19.</i></p> | <ul style="list-style-type: none"> • Increase the number of pupils attending clubs in school, based on termly data comparisons. • Targeted CPD opportunities for staff • Whole school training on Apparatus in Gymnastics |

| Funding Allocation 2021-22 | | |
|-------------------------------|----------------------------|---------------|
| September 2021 to July 2022 | Carry forward from 2020-21 | Date Updated: |
| | £3698 | November 2021 |

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.

| | 2020-21 | 2021-22 |
|---|-----------------------|---------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 100% | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 41% | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 73% | |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No Due to COVID-19 | |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| | | | |
|------------------------|-----------------------|------------------------|---------------|
| Academic Year: 2021-22 | Total fund allocated: | Total carried forward: | Date Updated: |
| | £18,579 | £2198 | December 2021 |
| | £20,777 | | |

| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | | Percentage of total allocation: |
|---|---|-----------|------|----------|--|---|
| | | | | | | Planned: £3,200 |
| Intent | Actions: | Personnel | When | Funding: | Impact | Actual: £ % |
| | | | | | | Sustainability and suggested next steps: |
| All pupils are active during school breaks | Training for staff on 'Loose Parts Play' | RD | AUT | N/A | 14 staff were trained by... on 'Loose Part Play' | Resources to be implemented in Spring term (RD) |
| | Training for all staff on engaging pupils during breaks | RD / LT | SPR | £500 | | |
| | Seek 'pupil voice' on what equipment to purchase | RD / LT | SPR | N/A | | |
| | Purchase resources for each year group to have quality play which encourages being physically active, work collaboratively and develop problem solving skills | RD / LT | SPR | £500 | | |
| All pupils are active during school lunchtimes | CPD training for LTS | LT | SPR | £400 | | |

| | | | | | | |
|--|--|------------------------|----------|-------|---|--|
| A range of staff intervention, ensure that inactive pupils are encouraged to be more active | Clubs for targeted pupils on a lunch time | LT | SPR | £1000 | | |
| Opportunities are provided for pupils to engage with physical activities within the curriculum | Research how physical activity in all lessons can positively impact on concentration, memory retention and behaviour, including opportunities to use the school's outdoor learning environment | Subject leaders | SPR | N/A | | |
| | CPD for class teachers on active learning within the curriculum | RD | SPR | N/A | | |
| | Daily opportunity for 'Run for Fun' | All ETA's (LT to lead) | AUT | N/A | All pupils start their break with a lap of the school playground which is monitored by ETA's All pupils are active for at least part of the break | |
| To encourage active travel to and from school | Bikeability for Year 5/6 pupils | LT | AUT | £500 | | |
| | Share initiatives / annual events (walk to school week etc) with parents | LT | On going | £200 | | |
| | To provide storage for bikes / scooters | LT | SUM | £200 | | |
| To increase participation in swimming as both a life style and a sport | SEN swimming sessions for targeted pupils in Y5/6 | LT | All year | N/A | Two SEN pupils access additional 30 min swimming lessons weekly | |
| Planned Spend | | | | | £3200 | |
| ACTUAL SPEND | | | | | | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | | Percentage of total allocation: |
|--|--|-----------|-------------|----------|--------|--|
| | | | | | | Planned: £3,900 |
| | | | | | | Actual: £ % |
| Intent | Implementation | | | | Impact | Sustainability and suggested next steps: |
| | Actions: | Personnel | When | Funding: | | |
| To set the foundations for lifelong participation in physical activity- to enable pupils to be physically literate | To research 'Physical Literacy' | RD / LT | By July 22 | N/A | | |
| | To implement actions from research <ul style="list-style-type: none"> • CPD for staff • Launch event for pupils / families | RD / LT | By July 22 | £500 | | |
| To have access to quality Coaches | Enrol with Pennine Sports Partnership to provide a wider range of sports and activities | SBM | For Sept 21 | £1700 | | |
| All pupils know the benefits of sport and PE as part of healthy lifestyle | Audit current cross-curricular opportunities which teach a healthy lifestyle | RD | SUM | N/A | | |
| | Identify gaps and amend planning | RD | SUM | N/A | | |
| To raise pupil's awareness of different sports and activities available to them | Invite a wide range of clubs in the locality in for taster sessions | LT | SPR / SUM | £500 | | |
| | Visits from local sports personalities to visit school and share experiences | LT | SPR / SUM | N/A | | |
| | To develop the school website to provide PESSPA ideas for parents and children, including links with external clubs | LT | All year | N/A | | |

| | | | | | | |
|--|--|----------------|----------|-------|---------------|--|
| To celebrate the children's achievements in sports outside of school | Pupils invited to share certificates / awards in Celebration assemblies | Class teachers | All year | N/A | | |
| To hold whole school sporting events which engage the whole school community | To hold whole school events, including sports day, cross country, Sports week etc Resources to be purchased as necessary. | LT / RD | All year | £1000 | | |
| To encourage pupils to take on leadership roles in school that support the delivery of physical activity and sport | Re-introduce Play leaders | LT | AUT | £200 | | |
| | Pupils to support after school sporting clubs and other events in school and out. | LT | SPR | N/A | | |
| To promote the sporting opportunities in school | Dedicated 'Sports' Page on the website | LT | AUT | N/A | | |
| | 'Sports Page' on the half-termly Celebration Newsletter, with articles written by children. | LT | AUT | N/A | | |
| | Play leaders to interview staff / children and write about what clubs they do out of school | LT | SPR | N/A | | |
| Planned Spend | | | | | £3,900 | |
| ACTUAL SPEND | | | | | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | Percentage of total allocation: |
|--|--|-----------|---------|----------|--------|--|
| | | | | | | Planned: £6,800 |
| | | | | | | Actual: £ % |
| Intent | Implementation | | | | Impact | Sustainability and suggested next steps: |
| | Actions: | Personnel | When | Funding: | | |
| The PE curriculum is effective in planning for the progression of skills across year groups | To explore, purchase and implement PE curriculums available for Gymnastics and Dance | RD | SPR | £500 | | |
| To develop an effective PE assessment which enables pupils to evaluate their own performance | To research effective assessment programmes | RD | SUM | £500 | | |
| | To purchase a set of iPads for KS2 pupils | RD | SUM | £2000 | | |
| Resources are fit for purpose | Identify areas where additional resources are needed | LT / RD | Ongoing | £2000 | | |
| To ensure high-quality PE provision across school Quality of PE teaching across school is effective | Audit / PE observations with Danny Herman | RD | SPR | £500 | | |
| | Source CPD as need arises (internally and externally (PSP / team teaching) | RD / CLA | Ongoing | £500 | | |
| | Monitoring quality of PE lessons through drop ins and photo's | RD | SPR | N/A | | |
| To increase staff confidence in delivering high quality PE lessons | To broker coaches to team teach to upskill staff | RD | Ongoing | £300 | | |
| To develop gross motor skills for pupils in EYFS | To embed the 'skills' based curriculum in EYFS | RD | AUT | N/A | | |
| | Purchase / source equipment to encourage climbing / balancing etc | RD | AUT | £500 | | |

| | |
|----------------------|---------------|
| Planned Spend | £6,800 |
| ACTUAL SPEND | |

| | |
|--|--|
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| | Planned: £4,000 |
| | Actual: £ % |

| Intent | Implementation | | | | Impact | Sustainability and suggested next steps: |
|--|--|-----------|-----------|----------|--------|--|
| | Actions: | Personnel | When | Funding: | | |
| Offer a range of enrichment activities based on the interests of the pupils- run by school staff | Seek pupil voice on what clubs they would like to see on offer | LT | SPR | N/A | | |
| | Seek Parental views on- time of clubs / type / willingness to pay | LT | SPR | N/A | | |
| | Create a timetable of clubs available | LT | SPR | N/A | | |
| | To pay non-teaching staff to deliver after school clubs | ETA / ESA | All year | £2000 | | |
| | Monitor the uptake of clubs and target pupils who have not accessed clubs historically | Admin | termly | N/A | | |
| Offer a range of enrichment activities by external coaches | To source coaches through PSP to provide additional clubs | Admin | termly | £2000 | | |
| | To use external venues for clubs (inc transport) | LT | SPR / SUM | £500 | | |
| To embed OAA throughout school | PE leader to source and share resources and team-teach with staff | RD | By SUM | N/A | | |

| | |
|----------------------|---------------|
| Planned Spend | £4,000 |
| ACTUAL SPEND | |

| Key indicator 5: Increased participation in competitive sport | | | | | | Percentage of total allocation: |
|--|---|-----------|---------------|----------|---------------|--|
| | | | | | | Planned: £5,500 |
| | | | | | | Actual: £ % |
| Intent | Implementation | | | | Impact | Sustainability and suggested next steps: |
| | Actions: | Personnel | When | Funding: | | |
| For all pupils to access competitive sport through intra-school competitions | Employ member of staff to plan and deliver competitions | CLA | 10 hours / wk | £2000 | | |
| | To plan and implement intra school competitions | LT | termly | £1000 | | |
| To raise the profile of competitions in school through rewards for winners | To buy medals / trophies / certificates for competitions | LT | As needed | £500 | | |
| To seek increased opportunities for children to access inter-school competitions | To seek opportunities for inter school competitions through PSP / NHTS / Rastrick high school | LT | termly | N/A | | |
| | To provide transport to competitions | LT | As needed | £2000 | | |
| Every class to attend a sporting event outside of school | Plan for the academic year to identify 'events' for every class | LT | AUT | N/A | | |
| Planned Spend | | | | | £5,500 | |
| ACTUAL SPEND | | | | | | |

Costings Summary

| | | | |
|---------------------|----------------|---|-----------------------------------|
| Planned Cost | £23,400 | TOTAL FUNDING | Carry forward / Over spend |
| Actual Spend | £ | £18,579 + carry forward: £2198 £20,777 | |

| | |
|------------------------|--------------|
| Signed off by | |
| Head Teacher: | Claire Allen |
| Date: | 25.1.22 |
| Subject Leader: | Rebecca Day |
| Date: | 25.1.22 |
| Governor: | |
| Date: | |