

Primary PE and Sport Premium 2019-20

Strategy at Fixby J & I School

Sports Premium Funding 2019-20 = £18,600

National Vision of the Grant

A measurable and sustained improvement in school PE and sport, underpinned by high-quality teaching that increases participation levels in physical activity, and leads to healthier pupils who are more engaged across the whole curriculum.



How to use the PE and sport premium

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of PE and sport they offer.



2018-19 Review

Key achievements to date:

Nationally, only 48% of Year 6 pupils from less affluent areas can swim competently, confidently and proficiently over a distance of 25 metres. (Data from John Glenn Director of Learn to swim England 23.5.19)

The percentage of pupils at Fixby school that meet this 25m National Curriculum expectation is significantly above this. It is also significantly above National averages for all pupils and local averages.

Year	Fixby JIN School	Kirklees Council	National
2014-15	95.1%	80.3%	55%
2015-16	95.4%	85.3%	52%
2016-17	95.1%	85%	52%
2017-18	97.6%	-	72%
2018-19	100%	86%	-

In 2018-19, Fixby JIN School were awarded the School Games Silver Mark –this acknowledges the commitment within school to the development of competition across school and within the local community.

Use of Sport Premium funding to maintain our membership of the Pennine Sports Partnership (PSP) This created additional opportunities for ALL pupils to participate and be successful in local sports competitions, interschool events, festivals and celebrations.

Interschool/local competitions entered 2018-19:

KAL Swimming Gala – One of the pupils from Fixby gained 1st place and broke two records. Another came 3rd in the Relay race.

Year 3 and 4 5-a-side football 16.10.18

Year 3 and 4 Gymnastics 26.3.19

Year 5 and 6 Gymnastics 26.3.19

Year 5 and 6 Netball 6.3.19

In 2018 -19 pupils were offered a wider breadth of after school clubs to promote activity and a healthy lifestyle. Throughout the year, **54** afterschool clubs were offered to pupils in ALL age ranges. An increase of **18** compared to the previous academic year.

Pupils identified as less active were identified and provided with 'Energiser' sessions during the school day three times a week.

Areas for further improvement in 2019-20 and baseline evidence of need:

- Use of a Sports Premium Coach to deliver the PawsB Mindfulness in Schools Project - to include an Assembly, Staff meeting and Year 5 and 6 lessons – a social and emotional programme designed to promote wellbeing and resilience. Booked for 2019-20 – to be delivered to Years 5 and 6
- To continue to provide targeted CPD opportunities that create sustainability and a staff team that that can deliver high quality teaching in all areas of the PE curriculum – including formative assessment, reporting on numbers working at ARES, Challenge and differentiation.
- To continue to develop Physically Active learning opportunities throughout the curriculum/school day to ensure that pupils are active for 30 minutes - to meet Government guidelines.
- To continue to identify pupils that do not participate in active/health related afterschool clubs and actively encourage them to do so.
- To deliver parental workshops to support parents understanding of the importance of a physically active lifestyle and how to support their children with this.
- To offer clubs to address identified school needs – for example girls' football, girls' cricket and boys dance.
- To offer some new clubs in 2019-2020 that reflect the interests of pupils – identified by the School Council – for example cheerleading, cycling, archery, boxing, Make and Shake and Family Fit.
- To hire coaches and/or ask members of the staff team to deliver clubs that prepare pupils for inter-school competition in sports – for example rugby, cycling and girls cricket.
- To provide opportunities that develop the skills in focus groups of pupils, for example children with additional needs and those that are identified as gifted and talented.
- To continue to promote and celebrate pupils sporting achievements, inside and outside of school –for example through a dedicated page on the school website, Face Book updates and match/event reports written by pupils.
- To plan more opportunities for intra – school sports – including year group competitions following some units of PE.
- To introduce some new sports into the curriculum.

Meeting national curriculum requirements for swimming and water safety	Please see below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95.1% (2016-17) 97.6% (2017-18) 100% (2018-19) NO DATA 2019-20 due to COVID-19
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<p>Percentage of pupils that could swim confidently using breaststroke: 95.1% (2016-17) 97.6 % (2017-18) 100% (2018-19) NO DATA 2019-20 due to COVID-19</p> <p>Percentage of pupils that could use a range of strokes effectively: 69% (2018-19) Fixby School 46% (2018-19) Kirklees average NO DATA 2019-20 due to COVID-19</p>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Percentage of pupils that could perform safe self –rescue: 69% (2018-19)Fixby School 39% (2018-19) Kirklees average NO DATA 2019-20 due to COVID-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	In 2018-19 two children with SEND were provided with additional swimming sessions to meet their individual needs- eg strengthening muscles/gaining water confidence. In 2018-19 after school intervention swimming sessions were offered to twelve children. The focus was to enable them to achieving the personal survival and distance skills expected of a Year 6 pupil. None in 2019-20 due to COVID-19

Action Plan and Budget Tracking

Academic Year: 2019/20	Total fund allocated: £18,600	Date: Written in September 2019 Reviewed- September 2020	ACTUAL SPEND 2019-20	£17292.40
------------------------	-------------------------------	---	-----------------------------	------------------

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation: PROPOSED SPEND - 14 % ACTUAL SPEND- 19.6%
--	---

School focus	Actions	Funding Allocated	Evidence and Impact	RAG	Sustainability and suggested next steps
<p>To get more children more active, more often.</p> <p>To embed physical activity into the school day through active travel to and from school, active playgrounds active teaching and after school provision.</p>	<p>A wider range of sports/active/health related clubs and opportunities offered to All pupils</p>	<p>£2590</p> <p>Cost of sports coordinator</p>	<p>A new year 5 and 6 Girls Football club introduced in September 19. Coach provided by PSP 11 girls joined the team and had full attendance in the Autumn term. Competitions were planned for later in the year but cancelled due to COVID</p> <p>A new Running club introduced in September 19 Lunchtime club run by Sports Coordinator Y3/4 pupils x 2 week and Y5/6 pupils, targeting inactive children. Alongside targeted pupils, others chose. The numbers increased week on week After-school running club for Autumn term</p> <p>Existing Clubs popular with pupils continued -Street Dance September 19 In the Autumn term there was increased number of clubs on offer in school: EYFS: Busy Club Bollywood KS1: Ballet Hula Hoop Sports hall Athletics Yoga Bollywood Judo Rounders KS2: Street Dace Running Football Ballet Cricket Zumba Judo Basketball Girls Badminton Table Tennis Mindfulness</p>	Green	<p>To continue to employ coaches with aim of participating in competitions when COVID restrictions are lifted</p> <p>Analysis shows that there is a core group of pupils who attend more than one club and a number who do not express an interest in any. Further analysis is needed as to why. Parent questionnaire to be actioned next academic year and school to revise after school enrichment opportunities</p>

Pennine Sports Partnership to train pupils to become Play Leaders to support pupils levels of activity at lunchtimes	PSP	<p>Year 5 and 6 pupils trained as Play Leaders September 19</p> <p>19 pupils trained as Sports Leader with PSP</p> <p>Play leaders were trained by PSP in Autumn term.</p> <p>Attended Play Leader Festival</p> <p>“Being a play leader was pretty fun and I got to experience how kids are and play”</p> <p>“Teaching little ones how to be co-operative and work together”</p> <p>“I’m glad I was a play leader because I gathered a lot about children and made sure no one was ever lonely.”</p>		To continue once COVID restrictions are lifted
School Sports Coordinator to provide Energiser sessions 3 lunchtimes a week for those children identified as ‘inactive’	Cost of sports coordinator	<p>1-1 Fitness based activities have been implemented for pupils at lunchtimes</p> <p>Inactive pupils were targeted to participate in Energiser sessions on a lunch time. Pupils were reluctant in the first instance, but within a short time showed more enthusiasm for the sessions. They were cut short due to COVID</p>		To continue once COVID restrictions are lifted
LTS Team to monitor activity levels in the playground and signpost those who are inactive to the School Sports Coordinator.	Cost of sports coordinator	<p>Targeted chn for running club</p> <p>Sports co-ordinator and Senior LTS attended training for active learning at lunchtime</p>		Continue running club linked with the Energiser sessions. Need to include more elements of a healthy lifestyle in addition to exercise LTS trained to lead and support active play and participation in games as many are inactive
To embed ‘Run 4 Fun’ into the school day	-	<p>PE Subject Leader to monitor usage of the track.</p> <p>Pre-lockdown, all classes used the running track once a day for the run for fun. Benefits to the pupil’s focus were most evident in the afternoon.</p> <p>The purchase of scooters and bicycles to be considered/planned to maximise pupil opportunities in future years.</p> <p>Not actioned</p>		<p>Discussions needed with class teachers as to the best time for their class to go out, based on observations of pupils and timetabling</p> <p>The track is not suitable for bikes or scooters due to the camber.</p>
To include more active ‘brain – break’ sessions in lessons throughout the school day.	-	<p>PE Subject Leader and School Sports Coordinator to research new initiatives.</p> <p>Staff training on active learning by Sports Leader.</p> <p>Staff to include active learning into all lessons. Monitoring in the autumn term showed that some classes had fully embraced active learning and this had a positive impact on learning and focus in lessons</p> <p>Remote Education during lockdown: All teachers provided ideas and activities for pupils to do at home to keep them active as part of the board curriculum diet.</p>		Active learning to be embedded across school

	To offer opportunities for pupils to be active at school Breakfast Club	£1090	Pupils continue to be offered Physical activities each morning. Sports co-ordinator worked with groups 3 mornings a week, taking them outdoors to engage in activities. This was particularly beneficial for boys, who were then more ready to learn once in the classroom. It also had a positive impact on behavior (teacher observations)		To continue once COVID restrictions are lifted
	TOTAL ALLOCATED FUNDING	£2700			
	ACTUAL SPEND	£3680			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

**Percentage of total allocation:
PROPOSED SPEND – 13.7 %
ACTUAL SPEND- 13.4%**

School focus with clarity	Actions to achieve:	Funding Allocated	Evidence and Impact	RAG	Sustainability and Next steps.
Sport and PE given high priority as research proves that being active improves educational behaviour and attainment, through greater self-esteem, confidence and direct cognitive benefits. Pupils and the school community are made aware of	To buy into the services of Pennine Sports Partnership	£1687.45	Pupils throughout school are given the chance to participate in sport.		To continue in 2020-21
	To provide pupils with Leadership roles to promote physical activity.	Within PSP	<p>Pupils in Years 3 ,4, 5 and 6 to be given leadership opportunities including which allow them to act as role models and to take a lead in promoting physical activity.</p> <ul style="list-style-type: none"> Play Leaders –promote physical activity at lunchtimes 19 pupils volunteered for the role and trained through PSP School Sports Organising Crew (SSOC) –responsible for Intra school Competitions. Not actioned due to COVID Sports Councillors - Displays updated by pupils – celebrating physical activity and achievements. Results of tournaments and competitions shared with the school community. Not actioned due to COVID <p>Girls Get Active- training for staff & 6 girls- targeted for inactive and lack confidence. 6 girls accessed a training session. Following the training, they made plans for clubs but cancelled due to COVID. Girls were very enthusiastic about the project</p>		<p>Continue to appoint and train play leaders once COVID restrictions are lifted Look more into SSOC and sports councilors</p> <p>Explore opportunities for Girls Get Active. Funding was planned for schools but the programme ended due to COVID</p>

sporting activities and achievements across the school	To provide pupils with key messages about the importance of PE and Sports. To include: <ul style="list-style-type: none"> • Assemblies • Inspiration Days • Visits from sports personalities 	-	Assemblies /taster sessions led by visitors and Sports professionals in 2019-20 provide pupils with a sound knowledge and understanding of what constitutes a healthy lifestyle KAL offered pupils swimming passes Judo demonstrated to pupils and offered after school sessions		To explore further opportunities once COVID restrictions are lifted
	To celebrate pupils achievements outside of school Key Stage assemblies	-	Pupils are proud of their sporting achievements Assemblies acknowledge pupils achievements Parents continue to be invited to celebratory events. Pupils brought in certificates and trophies to share in assemblies Details of pupil achievements with the wider school community using the website and Face Book page. All events attended were shared on the FB page Sports Councilors to implement a Sports Achiever award on a Termly basis. Not actioned due to COVID Other pupils feel motivated and inspired to try new activities		Continue once COVID restrictions are lifted Continue and aim to celebrate more To further develop, exploring other opportunities for awards in school
	To sign post pupils and families to clubs in the local community.	-	Leaflets detailing sports available in the community regularly shared with children and families – for example swimming, sports camps, tennis. Details of opportunities included on the school website, Face Book page 2019-2020 Shared on FB and the website from external companies / clubs Links made with local sports clubs and create opportunities for children - Rastrick tennis club, Bradley/ Fixby golf club, Huddersfield Giants Rugby, Huddersfield Town football and Deighton Into Sports Project. Developed links- Huddersfield Giants for 8 wks in KS1. Was cut short due to COVID		To continue and develop a dedicated website page for sporting opportunities in the locality Explore further opportunities once COVID restrictions are lifted

	<p>To celebrate pupils achievements in inter school competitions, events and festivals.</p>	-	<p>Termly sport newsletters share and celebrate the participation and successes of pupils at Fixby. There is a dedicated Sports Page in the half termly Celebration Newsletter</p> <p>Families invited to sports celebration assemblies –for example during NSSW.</p> <p>As above</p> <p>Facebook – images of pupils at events to be shared - popular with parents and families. To develop a designated page on the school website to showcase the school’s passion for sports.</p> <p>As above</p> <p>To create opportunities for children to write reports and give feedback to pupils and parents- assembly updates and sports reports.</p> <p>Pupils have contributed to the newsletter, through quotes from pupils</p> <p>Pupils attend Celebration events organised by the PSP – for example Huddersfield Town Hall</p> <p>Cancelled due to COVID</p> <p>To increase awareness in the community of pupil outcomes - local press articles.</p>		<p>Continue in 2020-21 academic year</p> <p>Increased involvement from pupils in writing articles for newsletter</p> <p>To develop further next academic year</p>
	<p>To continue to embed a growth mindset in pupils across school.</p> <p>To include:</p> <ul style="list-style-type: none"> • Staff Meetings • Bespoke lessons • Assemblies 	£840	<p>PawsB mindfulness sessions in Years 5 and 6 –September 19</p> <p>This took place in the Autumn term</p> <p>QUOTES</p>		<p>Reviews from pupils were mixed.</p> <p>Explore opportunities to offer the programme to year 3/4</p>
	TOTAL ALLOCATED FUNDING	£2583			
	ACTUAL SPEND	£2527.45			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: PROPOSED SPEND – 8 % ACTUAL SPEND- 9.4%	
School focus with clarity	Actions to achieve:	Funding Allocated	Evidence and impact	RAG	Sustainability and Next Steps
Professional development of school staff – training, mentoring and resources to up-skill school staff /improve the delivery and assessment of PE/sport.	To audit staff’s skills and confidence in delivering the PE curriculum	-	Staff’s strengths and weaknesses in teaching quality PE lessons to be identified by the PE Subject Leader in the Autumn Term. Development needs identified. Areas for development identified as : Dance / gymnastics / outdoor adventurous activities Coaching – Not actioned due to COVID Staff’s confidence increased to teaching these aspects of PE- impact to be seen n next academic year.		Continue based on needs of staffing cohort 2020-21 Possibility of team teaching within school
	Bespoke CPD training for staff based on audit outcomes and/or pupil needs.	£481.80	Training for NQT staff booked for Autumn Term. Two NQT’s and the newly appointed sports leader attended the training. Staff reported increased confidence to teach the subject Staff identified as lacking confidence in PE targeted to attend training- FUNdamental movements skills. Four members of staff attend- 1 Teachers and 3 ETA’s. The most significant impact was on the teacher who came back to school with a more positive outlook and more enthused by teaching PE Carol Thompson (PSP) to be invited to lead a Staff Meeting – inclusion in PE/Sport/PAL Not actioned due to COVID		As above
	To broker ‘demo lessons’ from PSP to provide targeted CPD	-	PE Subject Leader to work with PSP Coordinator to ensure that school staff to continue to receive CPD in PE and Sports- Limited due to COVID-19 KAL visited pupils in assembly Judo demonstration		Continue once COVID restrictions are lifted. Sports Co-coordinator to source additional clubs to visit school

To upskill the PE Subject Leader/School Sport Coordinator	Part of PSP	<p>CPD opportunities will be investigated/booked to strengthen Staff with responsibilities for leading PE and Sports in school will continue to receive CPD</p> <p>Sports Leader and Co-coordinator attended:</p> <ul style="list-style-type: none"> • Pennine Sports Partnership Day • Kirklees School Activity & Well-being Conference <p>PE Subject Leader to continue to cascade information to the Staff Team to improve provision.</p> <p>Not actioned due to COVID</p>		<p>Continue to upskill leader in 2020-21</p> <p>More opportunities to disseminate and upskill teachers in staff meetings</p>
To improve the quality of PE lessons in school	-	<p>PE Subject Leader to monitor usage of the PE Scheme of work.</p> <p>PE planning reviewed by leader and new scheme introduced</p> <p>PE Subject Leader to ensure that all lessons are at least good – in partnership with PSP Coordinator.</p> <p>Not actioned due to COVID-19</p>		New scheme and PE lessons to be monitored for impact in 2020-21
To audit the PE resources in school to ensure the delivery of a broad PE and sports curriculum.	£873.15	<p>School Sports Coordinator to audit resources and purchase those which are needed to maximise pupils' opportunities.</p> <p>Range of equipment purchased to ensure that PE lessons can be taught effectively: Including resources for:</p> <ul style="list-style-type: none"> • Lunchtime games • Additional football resources • Tennis resources 		Audit quality of resources in school and create a long term plan for replacing equipment.
To ensure pupils have the correct kit in school in order to participate in high quality PE lessons and enrichment activities.	- £420	<p>School Sports Coordinator to research and implement schemes and or funding opportunities.</p> <p>Not actioned due to COVID</p> <p>All staff provided with PE t-shirts to wear in PE lessons</p>		To approach local business to sponsor sports Kits
TOTAL ALLOCATED FUNDING	£1500			
ACTUAL SPEND	£1774.95			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: PROPOSED SPEND – 10.6% ACTUAL SPEND- 0%																																							
School focus with clarity	Actions to achieve:	Funding Allocated	Intended impact on pupils	RAG	Sustainability																																						
To introduce all pupils to a range of sports and activities.	To renew our membership of Pennine Sports Partnership (PSP) which allows us to access: <ul style="list-style-type: none"> a range of coaches to 'team teach' with school staff in PE lessons Coaches to deliver a wider range of enrichment activities 	Included PK1	Pupils have a opportunities to participate in a wider range of sports and activities in school Actioned	Green	To continue while Sports Premium is in place																																						
	To seek opportunities for curriculum enhancement through workshops within the curriculum to enhance topics / festivals and opportunities in the local area.	-	Opportunities explored which continue to provide pupils with sports and health related activities. Healthy Lifestyles embedded within the curriculum: Lfl: Healthy Me topic Restrictions due to COVID		Further develop links to a healthy lifestyle, including mental health in next academic year.																																						
	To offer a broad range of after school sports/active/health related clubs offered to all pupils	Cost in K11	A wide range of sports/active/health related clubs will continue to be offered to pupils Questionnaire sent to chn & clubs matched to requirements in Autumn term. Increased range of clubs on offer (See K11)		Continue with afterschool clubs- in line with easing of COVID restrictions																																						
	To conduct a termly audit to encourage as many pupils as possible to access clubs	-	Ongoing tracking identifies Target pupils. Target pupils continue to be invited to attend sessions. <table border="1"> <thead> <tr> <th colspan="8">AUTUMN TERM CLUBS</th> </tr> <tr> <th></th> <th>YR</th> <th>Y1</th> <th>Y2</th> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>ALL</td> <td>26%</td> <td>48%</td> <td>64%</td> <td>56%</td> <td>34%</td> <td>51%</td> <td>60%</td> </tr> <tr> <td>Girl</td> <td>33%</td> <td>62%</td> <td>83%</td> <td>65%</td> <td>47%</td> <td>37%</td> <td>63%</td> </tr> <tr> <td>Boy</td> <td>21%</td> <td>33%</td> <td>52%</td> <td>48%</td> <td>21%</td> <td>72%</td> <td>58%</td> </tr> </tbody> </table> Pupil interviews show that the main reason for pupils not attending clubs is due to pupils attending Mosque after school. NO Clubs from Spring 2		AUTUMN TERM CLUBS									YR	Y1	Y2	Y3	Y4	Y5	Y6	ALL	26%	48%	64%	56%	34%	51%	60%	Girl	33%	62%	83%	65%	47%	37%	63%	Boy	21%	33%	52%	48%	21%	72%
AUTUMN TERM CLUBS																																											
	YR	Y1	Y2	Y3	Y4	Y5	Y6																																				
ALL	26%	48%	64%	56%	34%	51%	60%																																				
Girl	33%	62%	83%	65%	47%	37%	63%																																				
Boy	21%	33%	52%	48%	21%	72%	58%																																				

	To seek opportunities to showcase the range of clubs on offer in the local community- school to make links and signpost pupils	-	<p>Pupils and parents are made aware of clubs on offer in the local community.</p> <p>Local clubs are invited to promote their sports at school and/or host clubs at school Physical activity becomes part of pupils lives</p> <p>Current clubs include:</p> <ul style="list-style-type: none"> • Judo • Stagecoach 		To develop further next academic year, including a dedicated page on the school website
	To purchase scooters to use on the school running track for after school clubs; parent/child initiatives and lunch time clubs	-	<p>Advice sought from Racheal Mellor – from the PSP on which scooters to purchase.</p> <p>Pupils participate in a range of fun physical activities during and after the school day.</p> <p>The school track is not suitable for scooters due to the camber.</p>		Further discussions needed with the company who laid the track due to it being unsuitable.
	To offer Year 6 pupils with opportunities to participate in outdoor adventurous activities:	-	<p>To continue to run the Year 6 Residential trip in 2019-20 Cancelled due to COVID-19</p> <p>Sport Premium Leader to research opportunities for other year groups to participate in adventurous activities during 2019-2020</p> <p>freeKlime after school club%</p>		First week of the next academic year to include OAA and team building opportunities – dependent on COVID restrictions in place
	To provide opportunities for pupils to develop their cycling proficiency	-	<p>To continue to offer Bikeability sessions at school 2019-2020</p> <ul style="list-style-type: none"> • Bikeability- Y6- offered to all • Learn to ride- Y3/4 and Y5/6- offered to all who cannot ride a bike or not confident • Balancability- all EYFS <p>To use SP funding to ensure that All Year 6 pupils receive the training and the chance to gain cycling proficiency certification –</p> <p>15 pupils, who could not ride a bike accessed. All pupils could ride a bike by the end of the session</p> <p>To offer cycling opportunities to pupils in All year groups – upon completion of the school running/cycling track.</p> <p>The school track is not suitable for bikes due to the camber.</p>		To continue next academic year

	To provide additional swimming sessions for less confident swimmers	-	To continue to use SP funding to provide opportunities for all pupils to meet the Year 6 swimming expectations by the time they leave school. Not offered this academic year.		Further investigations needed in next academic year on how to ensure all Y6 pupils met the swimming expectations in light of COVID restrictions
	To provide SEN pupils with bespoke swimming sessions	-	School Sports Coordinator to continue creating extra swim sessions for SEN pupils in 2019-20 Not offered this academic year.		
	To identify G&T pupils in all year groups and to offer G&T pupils opportunities to build competency and an appropriate level of challenge.	-	Continued partnership with PSP provides opportunities to stretch those pupils working above AREs PE Subject Leader to work with the PSP coordinator to identify G and T pupils across school and provide advice to Teaching Staff on how their needs can be met in lessons. Identified children- 5 weeks with PSP for additional coaching sessions after school One pupil selected to go to the Celebration		Access this opportunity next academic year – COVID dependent
	TOTAL ALLOCATED FUNDING	£1,993			
	ACTUAL SPEND	-			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: PROPOSED SPEND –50.5% ACTUAL SPEND- 49.5%	
School focus with clarity	Actions to achieve:	Funding Allocated	Intended impact on pupils	RAG	Sustainability and Next Steps
Continue to develop the children's involvement in local sports tournaments.	To renew our membership of Pennine Sports Partnership in order to access inter-school competitions	Included in K11	Pupils are prepared, by clubs and activities that make use of the new school cycle track, to enter more cycling events and competitions in the 2019-2020 academic year.		To continue and develop further- Dependent on COVID restrictions

		PSP Coordinator to facilitate Fixby JIN as host for events and training. Not actioned		To explore options for this once COVID restrictions are lifted
		PSP Coordinator to work with the PE subject Leader to provide 6 inter –house competitions per year. Attended a number of inter-school competitions prior to school lockdown: <ul style="list-style-type: none"> • KS1 Inclusion event (3 children) • KS2 Cross Country- two pupils made it to the Finals • Y2 Multiskills competition • Y5/6 Basketball Competition (16 pupils) • Boccia Competition (\$ pupils) • SEN Goalball Competition (3 pupils) 		To continue and offer intra-school competitions so all pupils have the opportunity to participate in competitive sport
To provide transport to competitions	£1685	Pupils are able to access events on offer across Kirklees. Travel was not a barrier to attending any events		To continue as long as funding is available
To increase the number of competitions entered in school by providing extra-curricular sessions/support to learn the skills needed to compete.		Girls football coach booked to lead a club from September 2019 In preparation for new competitive events. Cancelled due to COVID-19 Pupils have the confidence to participate in sports outside of the school day		
Creation of a School Sports Coordinator	£7625	School Sports Coordinator to attend PSP conferences and training events in 2019-20 – to stay abreast of opportunities for pupils to take part in competitive sports. Sports Coordinator employed 4 afternoons a week. <ul style="list-style-type: none"> • Supported less confident teachers and NQT's with the delivery of outdoor PE • Planned and facilitated engagement with all enrichment activities 		To continue as long as funding is available
TOTAL ALLOCATED FUNDING	£9500			
ACTUAL SPEND	£9310			

