

# The Primary PE and Sport Premium

## Fixby J&I School

### 2023-24



Commissioned by



Department  
for Education

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## Review of last year's spend and key achievements (2022-23)

Activity / Action	Impact	Comments / Next Steps
<ul style="list-style-type: none"> <li>PE curriculum reviewed to focus on skills progression throughout school</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pupils sporting ability has improved</li> <li>✓ The curriculum is effective and provides sequential learning across all sporting disciplines</li> </ul>	<ul style="list-style-type: none"> <li>➤ Increase the number of pupils attending clubs in school, based on termly data comparisons.</li> <li>➤ Increase the number of pupils accessing Inter-School competitions through Pennine Sports Partnership</li> <li>➤ Assess the quality of physical activity at breaks and lunchtimes</li> <li>➤ Purchase a PE Curriculum which builds on the current one, but provides activities for staff</li> </ul>
<ul style="list-style-type: none"> <li>Increased number of Intra-sports competitions held in school</li> </ul>	<ul style="list-style-type: none"> <li>✓ All children participated in a competitive sporting event in school</li> <li>✓ Pupils are more motivated to participate in sports</li> </ul>	
<ul style="list-style-type: none"> <li>Sporting events celebrated in school in a dedicated page on the half termly Celebration Newsletter.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Profile of sport has been raised in school and pupils are proud of their achievements</li> <li>✓ Pupils are more motivated to participate in sports</li> </ul>	
<ul style="list-style-type: none"> <li>High quality support and guidance provided through Pennine Sports Partnership</li> </ul>	<ul style="list-style-type: none"> <li>✓ Staff are more confident in their ability to teach PE</li> <li>✓ Quality of teaching and learning in PE has improved across school</li> </ul>	
<ul style="list-style-type: none"> <li>Introduction of Forest School for all classes across school</li> <li>Team teaching CPD for all staff in OAA (Forest School)</li> </ul>	<ul style="list-style-type: none"> <li>✓ All pupils are engaging in quality OAA</li> <li>✓ Staff are motivated and have the skills to deliver quality outdoor learning</li> <li>✓ Pupils enjoy the Forest School sessions</li> </ul>	

## Swimming Data

*Meeting national curriculum requirements for swimming and water safety.*

### 2022-23

	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61 %	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	11 %	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16 %	64%
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Buy into KAL swimming lessons

*Since 2021, the allocated swimming time allocated by the local authority, through Kirklees Active Leisure (KAL). Initially we were allocated 3 sessions of 45 minutes, this has now diminished to one 50 minute session a week.*

## Sports Premium Funding (2023-24)

Allocated by Government	Planned Spend	Actual Spend
£18,581	£22,280	

# Key Priorities and Planning

2023-24

## Key Indicators:

1. The engagement of all pupils in regular physical activity– Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
2. The profile of PESSPA being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Action What are you planning to do	Who does this action impact?	Key Indicator	Impact and how sustainability will be achieved?	Cost linked to the action
Research and implement a scheme of work for PE which: <ul style="list-style-type: none"> <li>• Develops a progression of skills from EYFS to Y6</li> <li>• Provides support and guidance for class teachers</li> </ul>	<b>Teachers</b> Knowledge & confidence  <b>Pupils</b> Outcomes, participation & enjoyment	KI 1 KI 2 KI 3	<ul style="list-style-type: none"> <li>✓ Teaching and learning in PE is effective across school</li> <li>✓ Staff are more confident to teach PE</li> <li>✓ Staff have the knowledge to develop their skills in future</li> </ul>	£1,000 for scheme and CPD linked to it
Inclusive PE lessons <ul style="list-style-type: none"> <li>• CPD on adapting lessons and skills to meet the needs of all pupils</li> <li>• Source and purchase equipment that allows all pupils to participate in lessons</li> </ul>	<b>Teachers</b> Knowledge & confidence  <b>Pupils</b> Involvement	KI 1 KI 2 KI 3	<ul style="list-style-type: none"> <li>✓ Teaching and learning in PE is effective and fully inclusive for all pupils</li> <li>✓ All pupils are engaged in physical activity within lessons</li> <li>✓ Pupils enjoyment of PE increases as they experience success</li> </ul>	Part of PSP package
CPD for staff on effective teaching of PE <ul style="list-style-type: none"> <li>• Identify areas of staff development needs / confidence in teaching PE</li> <li>• Broker PSP to deliver CPD to staff</li> <li>• Coaches to team teach with staff</li> </ul>	<b>Teachers</b> Knowledge & confidence  <b>Pupils</b> Outcomes, participation & enjoyment	KI 1 KI 2 KI 3	<ul style="list-style-type: none"> <li>✓ Teaching and learning in PE is effective across school</li> <li>✓ Staff are more confident to teach PE and enjoy it</li> <li>✓ Staff have the knowledge to develop their skills in future</li> </ul>	Part of PSP package

<p>Increased (tailored) physical activity for SEND pupils</p> <ul style="list-style-type: none"> <li>• CPD for ESA's on engaging pupils with additional and complex needs</li> <li>• Introducing Sensory Circuits / Movement Clubs</li> </ul>	<p><b>ESA's</b> Knowledge and confidence</p> <p><b>Pupils</b> Sensory needs &amp; engagement in physical activity</p>	<p>KI 1 KI 2 KI 3</p>	<ul style="list-style-type: none"> <li>✓ SEND pupils are more active throughout the day</li> <li>✓ ESA's have the confidence and skill to deliver quality physical interventions to pupils</li> </ul>	<p>Part of PSP package</p>
<p>Active classrooms</p> <ul style="list-style-type: none"> <li>• Introduce active learning within all aspects of curriculum</li> </ul>	<p><b>Pupils</b> Increased activity</p>	<p>KI 1</p>	<ul style="list-style-type: none"> <li>✓ Pupils are active for 30 minutes per day and thus, more engaged in their learning</li> </ul>	<p>N/A</p>
<p>Run for Fun</p> <ul style="list-style-type: none"> <li>• Pupils to complete two laps of the playground / field before playtime</li> </ul>	<p><b>Pupils</b> Engagement in physical activity</p>	<p>KI 1</p>	<ul style="list-style-type: none"> <li>✓ More pupils are achieving their daily physical activity goal</li> </ul>	<p>N/A</p>
<p>Project Sport to provide activities at lunch time for KS2 pupils Including:</p> <ul style="list-style-type: none"> <li>• Girls football / basketball</li> <li>• Football</li> <li>• Basketball</li> </ul>	<p><b>LTS</b> CPD / Coaching</p> <p><b>Pupils</b> Engagement in physical activity</p>	<p>KI 1</p>	<ul style="list-style-type: none"> <li>✓ More pupils are achieving their daily physical activity goal</li> <li>✓ LTS have the knowledge and confidence to lead games at lunch time</li> </ul>	<p>£11,000</p>
<p>Targeted interventions</p> <ul style="list-style-type: none"> <li>• Inactive pupils in KS1 (lunch times with Project Sport)</li> <li>• Inactive pupils in KS2 (1 x pm with Sports Leader) including Scootfit</li> </ul>	<p><b>Pupils</b> Engagement in physical activity</p>	<p>KI 1 KI 2 KI 4</p>	<ul style="list-style-type: none"> <li>✓ More pupils are achieving their daily physical activity goal</li> <li>✓ Increasing number of pupils are enjoying physical activity and maintain this in and out of school</li> </ul>	<p>Project Sport (above)</p>
<p>Increased opportunities to participate in INTRA school competitions</p> <ul style="list-style-type: none"> <li>• Embed house Competitions in school</li> <li>• Review the house point and scoring systems to increase competitive element</li> <li>• Termly House assemblies</li> <li>• House competitions 4 x per year - houses compete in phases</li> <li>• End of year rewards for winning house- visit to Park</li> </ul>	<p><b>Pupils</b> Experience of competitive sports</p>	<p>KI 5</p>	<ul style="list-style-type: none"> <li>✓ All pupils have participated competitive sports throughout the year</li> </ul>	<p>£150 for trophy's / rewards Coach to park</p>

<p>Increased opportunities to participate in INTER school competitions</p> <ul style="list-style-type: none"> <li>• Participation in PSP competitions and events</li> <li>• Cover the cost of transport so pupils can participate</li> <li>• Cost of staff / cover to plan events and accompany pupils</li> </ul>	<p><b>Pupils</b> Experience of competitive sports</p>	<p>KI 5</p>	<p>✓ Increasing number of pupils have participated competitive sports throughout the year</p>	<p>£750</p>
<p>After school sports clubs</p> <ul style="list-style-type: none"> <li>• Broker Project Sport to deliver specialist sports clubs after school</li> </ul>	<p><b>Pupils</b> Opportunities to try different sports</p>	<p>KI 2 KI 5</p>	<p>✓ Increasing number of pupils access sporting clubs</p>	<p>Project Sport (above)</p>
<p>Forest School</p> <ul style="list-style-type: none"> <li>• Broker Play Outside Forest School to deliver Forest school sessions to all pupils (6 x ½ day per year)</li> <li>• Additional resources to deliver quality Forest school sessions</li> </ul>	<p><b>Pupils</b> Active / outdoors / range of experiences</p>	<p>KI 1 KI 4</p>	<p>✓ All pupils are accessing increasing range of OAA ✓ More pupils are achieving their daily physical activity goal</p>	<p>£5,850</p>
<p>Sport Theme assemblies Invite:</p> <ul style="list-style-type: none"> <li>• local sporting people to share experiences</li> <li>• PSP / Project Sport</li> <li>• Local clubs to raise awareness</li> </ul>	<p><b>Pupils</b> range of experiences / motivation &amp; Inspiration</p>	<p>KI 2 KI 4</p>	<p>✓ Pupils are motivated to try new sports / activities ✓ Increased number of pupils participating in sports out of school ✓ Pupils talk positively about sport and are more motivated top participate and see the benefits of an active lifestyle</p>	<p>-</p>
<p>Schools Games Award</p> <ul style="list-style-type: none"> <li>• Maintain Gold Award</li> </ul>	<p><b>Pupils</b> motivation &amp; Inspiration</p>	<p>KI 2</p>	<p>✓ Pupils talk positively about sport and are more motivated top participate and see the benefits of an active lifestyle</p>	<p>-</p>

<p>Playleaders</p> <ul style="list-style-type: none"> <li>• Train and support Playleaders</li> <li>• Playleaders support KS1 and EYFS lunchtimes</li> </ul>	<p><b>KS1 / EYFS Pupils</b> Active / outdoors / range of experiences <b>Playleaders</b> Leadership opportunities / active</p>	<p>KI 1 KI 4</p>	<ul style="list-style-type: none"> <li>✓ More pupils are achieving their daily physical activity goal</li> <li>✓ Pupils are engaging in an increasing range of sporting activities</li> <li>✓ Playleaders are seen as role models across school</li> </ul>	<p>Part of PSP package</p>
<p>Sports ambassadors</p> <ul style="list-style-type: none"> <li>• Train and support Sports Ambassadors</li> <li>• Sports Ambassadors to support in leading the Houses in school</li> <li>• Support with intra and inter sporting competitions</li> </ul>	<p><b>Sports Ambassadors</b> Leadership opportunities / active <b>Pupils</b> Motivation / support / Involvement in activities</p>	<p>KI 1 KI 4</p>	<ul style="list-style-type: none"> <li>✓ Pupils are more confident and motivated to engage in an increasing range of sporting activities</li> <li>✓ Sports Ambassadors are seen as role models across school</li> </ul>	<p>£30</p>
<p>PE / Sports Kits</p> <ul style="list-style-type: none"> <li>• House PE T-shirts purchased for new pupils</li> <li>• Teachers PE tops</li> <li>• Dance kit for competitions</li> <li>• Football kit</li> </ul>	<p><b>Pupils</b> Belonging <b>Parents</b> Support with cost-of-living crisis <b>Staff</b> Appropriate kit</p>	<p>KI 2</p>	<ul style="list-style-type: none"> <li>✓ All stakeholders take pride in wearing their PE house kit</li> <li>✓ Pupils are motivated to participate in events / activities</li> </ul>	<p>£1000</p>
<p>Raise profile of sport in school</p> <ul style="list-style-type: none"> <li>• 'Sports Page' on half-termly Celebration Newsletter</li> <li>• Dedicated page on school website</li> <li>• Pupils to share experiences / successes out of school in assemblies and on the half-termly Celebration Newsletter</li> </ul>	<p><b>Pupils</b> Pride</p>	<p>KI 2</p>	<ul style="list-style-type: none"> <li>✓ Pupils take pride in their achievements</li> <li>✓ Pupils act as role models to each other to take part in sporting clubs both in and out of school</li> </ul>	<p>-</p>
<p>Bikeability</p> <ul style="list-style-type: none"> <li>• Year 5/6 pupils to access bikeability x2 full days</li> </ul>	<p><b>Pupils</b> Safety / confidence / active</p>	<p>KI 1</p>	<ul style="list-style-type: none"> <li>✓ More pupils are achieving their daily physical activity goal</li> <li>✓ Pupils are able to ride their bikes safely out of school</li> </ul>	<p>Part of PSP package</p>

<b>Balanceability</b> <ul style="list-style-type: none"> <li>All EYFS pupils to access balanceability and learn to ride a bike</li> </ul>	<b>Pupils</b> Safety / confidence / active	KI 1	<ul style="list-style-type: none"> <li>✓ More pupils are achieving their daily physical activity goal</li> <li>✓ Pupils are able to ride their bikes safely out of school</li> </ul>	Part of PSP package
<b>CPD for Sport / PE leaders</b> <ul style="list-style-type: none"> <li>Conferences</li> <li>Leadership</li> </ul>	<b>Leaders</b> Confidence / skills <b>Staff</b> Support	KI 3	<ul style="list-style-type: none"> <li>✓ Leaders are confident to support staff to deliver effective PE lessons</li> <li>✓ Quality of T&amp;L in PE increases</li> </ul>	£500
<b>Resources fit for purpose</b> <ul style="list-style-type: none"> <li>Audit resources</li> <li>Identify need and purchase equipment</li> </ul>	<b>Staff</b> Adequate and quality resources <b>Pupils</b> Sufficient equipment	KI 3 KI 4	<ul style="list-style-type: none"> <li>✓ All pupils are active in PE sessions due to sufficient equipment</li> <li>✓ Equipment is fit for purpose to allow for quality teaching and learning</li> </ul>	£2000

## Key achievements 2023-2024



<b>Activity/Action</b>	<b>Impact</b>	<b>Comments / Next Steps</b>

**Signed off by:**

<b>Head Teacher:</b>	Ms Claire Allen
<b>Date:</b>	
<b>Subject Leader:</b>	Miss Brooke Whitworth
<b>Date:</b>	
<b>Governor:</b>	Mr Matthew Rutter
<b>Date:</b>	