Evidencing the impact of the Primary PE and Sports Premium

> Fixby J&I School

2021-22

Commissioned by





Created by

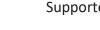


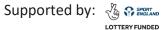
















Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Funding Allocation 2021-22							
September 2021 to July 2022	Carry forward from 2020-21	Date Updated:					
	£3698	November 2021					











Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.

	2020-21	2021-22
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No Due to COVID-19	











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines

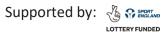
	Total fund allocated:	Total carried forward:	Date Updated:
Academic Year: 2021-22	£18,579	£2198	December 2021
	£20,	December 2021	

recommend tha	at primary school pupils undertake at	least 30 mi	nutes of r	hvsical acti	vity a day in school	allocation:
	. ,		,	,	, ,	Planned: £3,200
Intent	Actions:	Personnel	When	Funding:	Impact	Actual: £ % Sustainability and
All pupils are active during school breaks	Training for staff on 'Loose Parts Play'	RD	AUT	N/A	14 staff were trained by on 'Loose Part Play'	Resources to be implemented in Spring term (RD)
	Training for all staff on engaging pupils during breaks	RD / LT	SPR	£500		
	Seek 'pupil voice' on what equipment to purchase	RD / LT	SPR	N/A		
	Purchase resources for each year group to have quality play which encourages being physically active, work collaboratively and develop problem solving skills	RD / LT	SPR	£500		
All pupils are active during school lunchtimes	CPD training for LTS	LT	SPR	£400		













Percentage of total

	To provide storage for bikes / scooters	LT	SUM			
To encourage active travel to and from school	Share initiatives / annual events (walk to school week etc) with parents	LT LT	AUT On going	£500 £200		
	Daily opportunity for 'Run for Fun'	All ETA's (LT to lead)	AUT	N/A	All pupils start their break with a lap of the school playground which is monitored by ETA's All pupils are active for at least part of the break	
	CPD for class teachers on active learning within the curriculum	RD	SPR	N/A		
Opportunities are provided for pupils to engage with physical activities within the curriculum	Research how physical activity in all lessons can positively impact on concentration, memory retention and behaviour, including opportunities to use the school's outdoor learning environment	Subject leaders	SPR	N/A		
A range of staff intervention, ensure that inactive pupils are encouraged to be more active	Clubs for targeted pupils on a lunch time	LT	SPR	£1000		













Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

Planned: £3,900

Actual: £

	Implement	ation		Sustainability and				
Intent	Actions:	Personnel	When	Funding:	Impact	suggested next steps:		
To set the foundations for lifelong	To research 'Physical Literacy'	RD / LT	By July 22	N/A				
participation in physical activity-to enable pupils to be physically literate	 To implement actions from research CPD for staff Launch event for pupils / families 	RD/LT	By July 22	£500				
To have access to quality Coaches	Enrol with Pennine Sports Partnership to provide a wider range of sports and activities	SBM	For Sept 21	£1700				
All pupils know the benefits of sport and PE as	Audit current cross-curricular opportunities which teach a healthy lifestyle	RD	SUM	N/A				
part of healthy lifestyle	Identify gaps and amend planning	RD	SUM	N/A				
To raise pupil's awareness of	Invite a wide range of clubs in the locality in for taster sessions	LT	SPR / SUM	£500				
different sports and activities available to them	Visits from local sports personalities to visit school and share experiences	LT	SPR / SUM	N/A				
	To develop the school website to provide PESSPA ideas for parents and children, including links with external clubs	LT	All year	N/A				











To celebrate the	Pupils invited to share certificates /	Class	All year	N/A		
children's	awards in Celebration assemblies	teachers				
achievements in						
sports outside of school						
To hold whole	To bold whole selections who in alcoholing	1.T. / D.D.	A.II	C1000		
	To hold whole school events, including	LT / RD	All year	£1000		
school sporting events which	sports day, cross country, Sports week					
	etc					
engage the whole school	Resources to be purchased as					
	necessary.					
community	Re-introduce Play leaders	LT	AUT	£200		
To encourage pupils to take on	Re-Introduce Play leaders	LI	AUT	1200		
leadership roles						
in school that	Pupils to support after school sporting	LT	SPR	N/A		
support the	clubs and other events in school and					
delivery of	out.					
physical activity						
and sport						
To promote the	Dedicated 'Sports' Page on the website	LT	AUT	N/A		
sporting						
opportunities in	'Sports Page' on the half-termly	LT	AUT	N/A		
school	Celebration Newsletter, with articles					
	written by children.					
	Play leaders to interview staff /	LT	SPR	N/A		
	children and write about what clubs					
	they do out of school					
			l Pla	anned Spend	£3.	9 00
				TUAL SPEND	_	
1						













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

Planned: £6,800

Actual: £ %

	Implemen	tation		Sustainability and		
Intent	Actions:	Personnel	When	Funding:	Impact	suggested next steps:
The PE curriculum is effective in planning for the progression of skills across year groups	To explore, purchase and implement PE curriculums available for Gymnastics and Dance	RD	SPR	£500		
To develop an effective PE assessment which	To research effective assessment programmes	RD	SUM	£500		
enables pupils to evaluate their own performance	To purchase a set of iPads for KS2 pupils	RD	SUM	£2000		
Resources are fit for purpose	Identify areas where additional resources are needed	LT / RD	Ongoing	£2000		
To ensure high-quality PE provision across school	Audit / PE observations with Danny Herman	RD	SPR	£500		
Quality of PE teaching across school is effective	Source CPD as need arises (internally and externally (PSP / team teaching)	RD / CLA	Ongoing	£500		
	Monitoring quality of PE lessons through drop ins and photo's	RD	SPR	N/A		
To increase staff confidence in delivering high quality PE lessons	To broker coaches to team teach to upskill staff	RD	Ongoing	£300		
To develop gross motor skills for pupils in EYFS	To embed the 'skills' based curriculum in EYFS	RD	AUT	N/A		
	Purchase / source equipment to encourage climbing / balancing etc	RD	AUT	£500		













Planned Spe	£6,800
ACTUAL SPE	D

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

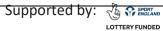
Planned: £4,000

Actual: £ %

	Implement	ation		Sustainability and		
Intent	Actions:	Personnel	When	Funding:	Impact	suggested next steps:
Offer a range of enrichment activities based	Seek pupil voice on what clubs they would like to see on offer	LT	SPR	N/A		
on the interests of the pupils- run by school staff	Seek Parental views on- time of clubs / type / willingness to pay	LT	SPR	N/A		
	Create a timetable of clubs available	LT	SPR	N/A		
	To pay non-teaching staff to deliver after school clubs	ETA / ESA	All year	£2000		
	Monitor the uptake of clubs and target pupils who have not accessed clubs historically	Admin	termly	N/A		
Offer a range of enrichment	To source coaches through PSP to provide additional clubs	Admin	termly	£2000		
activities by external coaches	To use external venues for clubs (inc transport)	LT	SPR / SUM	£500		
To embed OAA throughout school	PE leader to source and share resources and team-teach with staff	RD	By SUM	N/A		
			Pla	anned Spend	£4,	000











ACTUAL SPEND

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

> Planned: £5,500

Actual: £ %

						%
	Implemen	ntation			Sustainability and	
Intent	Actions:	Personnel	When	Funding:	Impact	suggested next steps:
For all pupils to access competitive sport through intra-	Employ member of staff to plan and deliver competitions	CLA	10 hours / wk	£2000		
school competitions	To plan and implement intra school competitions	LT	termly	£1000		
To raise the profile of competitions in school through rewards for winners	To buy medals / trophies / certificates for competitions	LT	As needed	£500		
To seek increased opportunities for children to access	To seek opportunities for inter school competitions through PSP / NHTS / Rastrick high school	LT	termly	N/A		
inter-school competitions	To provide transport to competitions	LT	As needed	£2000		
Every class to attend a sporting event outside of school	Plan for the academic year to identify 'events' for every class	LT	AUT	N/A		
			Pla	anned Spend	£5,5	500
			AC	TUAL SPEND		













Costings Summary			
Planned Cost	£23,400	TOTAL FUNDING	Carry forward / Over spend
Actual Spend	£	£18,579 + carry forward: £2198	
		£20,777	

Signed off by		
Head Teacher:	Claire Allen	
Date:	25.1.22	
Subject Leader:	Rebecca Day	
Date:	25.1.22	
Governor:		
Date:		









