

# Primary PE and Sport Premium 2018-19

Strategy at Fixby J & I School

Sports Premium Funding 2018-19 = £18,590

## National Vision of the Grant

A measurable and sustained improvement in school PE and sport, underpinned by high-quality teaching that increases participation levels in physical activity, and leads to healthier pupils who are more engaged across the whole curriculum.



## How to use the PE and sport premium

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of PE and sport they offer.



## 2018-19 Review

### Key achievements to date:

Nationally, only 48% of Year 6 pupils from less affluent areas can swim competently, confidently and proficiently over a distance of 25 metres. ( Data from John Glenn Director of Learn to swim England 23.5.19)

The percentage of pupils at Fixby school that National Curriculum expectations is significantly above this. It is also significantly above National averages for all pupils and local averages.

Year	Fixby JIN School	Kirklees Council	National
2014-15	95.1%	80.3%	55%
2015-16	95.4%	85.3%	52%
2016-17	95.1%	85%	52%
2017-18	97.6%	-	72%
2018-19	100%	86%	-

We have continued to use Sport Premium funding to maintain our membership of the Pennine Sports Partnership (PSP) This has created additional opportunities for ALL pupils to participate and be successful in local sports competitions, interschool events, festivals and celebrations.

In 2018-19, Fixby JIN School were awarded the School Games Silver Mark –this acknowledges the commitment within school to the development of competition across school and within the local community.

#### **Interschool/local competitions entered 2018-19 included:**

KAL Swimming Gala – One of the pupils from Fixby gained 1<sup>st</sup> place and broke two records. Another came 3<sup>rd</sup> in the Relay race.

Year 1 and 2 Sports hall Athletics

Year 2 Multisports

Year 3 and 4 5-a-side football

Year 3 and 4 Gymnastics

### Areas for further improvement in 2019-20 and baseline evidence of need:

- Use of a Sports Premium Coach to deliver the PawsB Mindfulness in Schools Project - to include an Assembly, Staff meeting and Year 5 and 6 lessons – a social and emotional programme designed to promote wellbeing and resilience. Booked for 2019-20 – to be delivered to Years 5 and 6
- To continue to provide targeted CPD opportunities that create sustainability and a staff team that that can deliver high quality teaching in all areas of the PE curriculum – including formative assessment, reporting on numbers working at ARES, Challenge and differentiation.
- To continue to develop Physically Active learning opportunities throughout the curriculum/school day to ensure that pupils are active for 30 minutes - to meet Government guidelines.
- To continue to identify pupils that do not participate in active/health related afterschool clubs and actively encourage them to do so.
- To deliver parental workshops to support parents understanding of the importance of a physically active lifestyle and how to support their children with this.
- To offer clubs to address identified school needs – for example girls’ football, girls’ cricket and boys dance.
- To offer some new clubs in 2019-2020 that reflect the interests of pupils – identified by the School Council – for example cheerleading, cycling, archery, boxing, Make and Shake and Family Fit.
- To hire coaches and/or ask members of the staff team to deliver clubs that prepare pupils for inter-school competition in sports – for example rugby, cycling and girls cricket.
- To provide opportunities that develop the skills in focus groups of pupils, for example children with additional needs and those that are identified as gifted and talented.
- To continue to promote and celebrate pupils sporting achievements, inside and outside of school –for example through a dedicated page on the school website, Face Book updates and match/event reports written by pupils.
- To plan more opportunities for intra – school sports – including year group competitions following some units of PE.
- To introduce some new sports into the curriculum.

<p>Year 4 Day of Sport during NSSW</p> <p>Year 5 and 6 Gymnastics</p> <p>Year 5 girls cricket</p> <p>Year 5 and 6 Netball</p> <p>Key Stage 2 Cross Country event</p> <p>In 2018 -19 pupils were offered a wider breadth of after school clubs to promote activity and a healthy lifestyle. Throughout the year, 54 afterschool clubs were offered to pupils in ALL age ranges. An increase of 18 compared to the previous academic year.</p> <p>Pupils identified as less active were identified and provided with 'Energiser' sessions during the school day three times a week.</p>	
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<p><b>Meeting national curriculum requirements for swimming and water safety</b></p>	<p>Please see below:</p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>95.1% (2016-17)</p> <p>97.6% (2017-18)</p> <p>100% (2018-19)</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p><b>Percentage of pupils that could swim confidently using breaststroke:</b></p> <p>95.1% (2016-17)</p> <p>97.6 % (2017-18)</p> <p>100% (2018-19)</p> <p><b>Percentage of pupils that could use a range of strokes effectively:</b></p> <p>69% (2018-19) Fixby School</p> <p>46% (2018-19) Kirklees average</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>Percentage of pupils that could perform safe self –rescue:</p> <p>69% (2018-19)Fixby School</p> <p>39% (2018-19) Kirklees average</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>In 2018-19 two children with SEND were provided with additional swimming sessions to meet their individual needs- eg strengthening muscles/gaining water confidence.</p> <p>In 2018-19 after school intervention swimming sessions were offered to twelve children. The focus was to enable them to achieving the personal survival and distance skills expected of a Year 6 pupil.</p>

## Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £18,590	Date Updated: June 2019	<b>ACTUAL SPEND: £18,405.10</b>
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<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation: Planned: 12.7% ACTUAL:36.4%
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School focus	Actions	Funding Allocated	Evidence and Impact	RAG	Sustainability and suggested next steps
<p>To get more children more active, more often.</p> <p>To embed physical activity into the school day through active travel to and from school, active playgrounds active teaching and after school provision.</p>	<p>A wide range of sports/active/health related clubs and opportunities offered to All pupils</p>	-	<ul style="list-style-type: none"> <li>During 2018-19, pupils were offered the opportunity to attend <b>54</b> sport/active/health related clubs.</li> </ul> <p><b>Options included:</b> Netball, Athletics, Cricket, Judo, Gymnastics, Rounders, Football, Basketball, Table Tennis, Bollywood Dance, Street Dance, Zumba, Yoga, Let's Get Busy, SuperMovers, Circuit Training, GoNoodle.</p> <ul style="list-style-type: none"> <li>A significantly higher number of clubs were offered to pupils in the EYFS during 2018-19 – this is because clubs were offered to these pupils from Autumn 2.</li> <li>The breakdown across age phases was: 74% EYFS – an increase on the previous year 75% Key Stage 1 – an increase on the previous year 61% Lower Key Stage 2 – an increase on the previous year 55% Upper Key Stage 2 - a slight decrease on the previous year.</li> </ul>	■	<p>To offer new clubs that offer a pathway into competitions – for example cross country/rugby girls football and girls cricket.</p> <p>To trial some new clubs to address identified school needs – for example girls' football, girls' cricket, girls table tennis, boys dance, boys gymnastics, boys circuit training, boys yoga.</p> <p>To investigate/offer some new clubs that reflect the interests of pupils – identified by the School Council in June 2019: Archery –KS1 and 2 Boccia – KS1 Cycling – KS1 and 2 Mini movers dance – EYFS/KS1 Boxing –KS1 and 2 Cheerleading–KS1 and 2 Make and Shake –KS1 and 2 Family Fit – KS1 Tennis/Badminton KS1 and 2</p>

			<ul style="list-style-type: none"> <li>Specialist coaches were employed to prepare pupils for some PSP sports competitions – basketball, athletics.</li> </ul>	<p>Golf KS2 Volleyball – Key Stage 2</p> <p>To offer some Key Stage specific clubs – identified as important by pupils in the School Council Survey June 2019</p> <p>To continue popular clubs such as football, street dance, judo.</p> <p>To introduce a healthy/sports themed week to educate pupils about the need for an active lifestyle and healthy diet. Possibly during NSSW.</p>
Pennine Sports Partnership to train pupils to become Play Leaders to support pupils levels of activity at lunchtimes	£1740	<ul style="list-style-type: none"> <li><b>30</b> Year 5 and 6 pupils received training from the PSP to develop their leadership responsibilities. This is approximately 20% of Upper KS2 pupils.</li> <li>57% of these leaders were Girls and 43% Boys.</li> <li>Activity levels at lunchtime have been monitored and the findings show that: <b>'80% of children in the playground have been active for 50% of their lunch break.</b> <b>A range of activities have been offered to engage lots of different children</b> <b>Staff are actively talking with children and encouraging them</b> <b>Play Leaders are working well, encouraging children and running their own independent activities</b> <b>No children have been observed that are not engaged through or by something'</b> Danny Hermann PSP Coordinator March 2019</li> </ul>	<p>Play leaders to be trained in Years 4 and 5 so they can fulfill the role for two years.</p> <p>To consider offering Futsal alongside football to offer more children access to this sport and make activities more suitable to the school environment.</p> <p>To continue to source additional resources to provide ideas for games during playtimes.</p>	



School Sports Coordinator to provide Energiser sessions 3 lunchtimes a week for those children identified as 'inactive'	Within sports Co-ord salary	<ul style="list-style-type: none"> <li>12 pupils identified invited and encouraged to develop a more active lifestyle. Of the pupils identified, 77 % have attended and enjoyed the extra physical provision.</li> </ul>		This strategy to continue next year. Some pupils to be given 1-1 support. Parental workshops to be offered which reinforce the need for regular exercise and healthy lifestyle/food choices.
Senior LTS to attend Playground Games CPD and use ideas and resources to enhance existing activities at lunchtimes.	-	<ul style="list-style-type: none"> <li>CPD attended by Senior LTS and School Sports Coordinator – 7.6.19</li> <li>LTS are engaging pupils in activities</li> <li>Games and activities planned and delivered to engage and interest all pupils- providing opportunities for all pupils to be involved in at least 20 minutes of physical activity on a lunchtime.</li> </ul>		Senior LTS to continue this strategy next year and provide coaching for other members of her team. All LTS to continue to monitor activity levels in the playground and signpost those who are inactive to the School Sports Coordinator.
To apply for 'Awards for All' grant to help fund a running and cycle track.	£3946 nschool contribution £10000 AfA grant (not inc in SP)	<ul style="list-style-type: none"> <li>This grant application was successful.</li> <li>Once the track is laid, it will enable school to ensure that children are active for 30 minutes a day:</li> </ul>		Track is being used daily by all classes
To embed 'Run 4 Fun' into the school day (additional activities to include hula hoops and skipping available)	-	<ul style="list-style-type: none"> <li>Class teachers have introduced the initiative: Children in Key Stage 1 complete their 10 minute sessions each afternoon.</li> <li>Pupils view physical activity as an integral part of the day</li> </ul>		The new cycling/running track to be used more flexibly before, during and after the school day in 2019-20.
To include more active 'brain – break' sessions in lessons throughout the school day.	-	<p>All Class teachers have introduced activity sessions into the curriculum:</p> <p style="text-align: center;"><b>In EYFS:</b></p> <p>Pupils have the opportunity to be active throughout the day. Yoga and Go Noodle have supplemented provision in free flow areas.</p> <p style="text-align: center;"><b>In Key Stage 1:</b></p> <p>Primary Stars Supermovers resources have been</p>		<p>To continue in 2019-20</p> <p>To be planned into daily timetable</p>

			<p>used in English, Maths and PHSE lessons. Wake and Shake resources and songs have also become built into the Maths curriculum in Year 1– an example would be active counting songs such as 'Let's get fit and count to 100'</p> <p>In Year 2 children have completed their Run 4Fun sessions every Monday/Tuesday and Thursday.</p> <p>When children have been unable to go outdoors, Go Noodle resources have been implemented and action songs have been prioritised in Assemblies.</p> <p><b>In Lower Key Stage 2:</b></p> <p>Go Noodle resources have been used in the Year 3 class for 10 minutes each day. This class have completed Run 4 Fun three afternoons per week.</p> <p><b>In Upper key Stage 2:</b></p> <p>Run 4 Fun has taken place on an afternoon. Brainbreak activities – have not been easy to implement in the lead up to SATs</p>		
	To increase opportunities for pupils to be active at school Breakfast Club	£1080	On average, 25 pupils were engaged in Physical activity each morning.		Breakfast staff continue to provide activities in subsequent years. The cycling/running track to be used by children attending breakfast club.
	<b>TOTAL ALLOCATED FUNDING</b>	<b>£2370</b>			
	<b>ACTUAL SPEND</b>	<b>£6766</b>			
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					<b>Percentage of total allocation: Planned: 9.7% ACTUAL: 0%</b>
<b>School focus with clarity</b>	<b>Actions to achieve:</b>	<b>Funding Allocated</b>	<b>Evidence and Impact</b>	<b>RAG</b>	<b>Sustainability and Next steps.</b>
Sport and PE given high priority as research	To buy into the services of Pennine Sports Partnership	£1740 (allocated above)	<ul style="list-style-type: none"> <li>Pupils throughout school are given the chance to participate in sport.</li> </ul>		The services of PSP included in the 2019-20 SP planning/Budget.

<p>proves that being active improves educational behaviour and attainment, through greater self-esteem, confidence and direct cognitive benefits.</p> <p>Pupils and the school community are made aware of sporting activities and achievements across the school</p>	<p>To provide pupils with Leadership roles to promote physical activity.</p>	<p>Part of PSP and transport</p>	<ul style="list-style-type: none"> <li>• <b>30</b> pupils in Year 5 and 6 have received several training sessions from the PSP to develop their leadership responsibilities:</li> <li>• 57% were Girls and 43% Boys.</li> <li>• Pupils act as role models, taking a lead in promoting physical activity</li> <li>• Pupils are inspired to pursue physical activities outside the classroom</li> </ul> <p>3 Pupils also attended a PlayLeader festival to recognize their roles and commitment.</p>		<p>Pupils in Years 4 and 5 to be trained as Play Leaders to deliver the activities for the academic year and beyond.</p> <p>New Pupil Leadership opportunities to be offered during 2019-20: Sports Council meetings/agenda item with School Council. Displays to be updated by pupils – celebrating physical activity and achievements. Results of tournaments and competitions shared with the school community – match reports etc</p>
	<p>To provide pupils with key messages about the importance of PE and Sports. To include:</p> <ul style="list-style-type: none"> <li>• Assemblies</li> <li>• Inspiration Days</li> <li>• Visits from sports personalities</li> </ul>	<p>-</p>	<p>Assemblies /taster sessions led by visitors and Sports professionals in 2018-19 included:</p> <ul style="list-style-type: none"> <li>• Health and Well Being –Seth Foster SGO and PawsB teacher 8.10.18</li> <li>• Indian Dance Experience 12.10.18 – All pupils and teaching staff in Years 1 and 2 worked with a professional dance coach.</li> <li>• Play Leaders launch assembly – Danny Hermann SCCO PSP 5.1.18</li> <li>• Golf Taster day -21.6.19- Rochelle Morris – KS2 classes involved in taster sessions. Pupils have a positive view of sports, physical activity and healthy life styles.</li> <li>• Pupils are inspired to pursue physical activities outside the classroom</li> </ul> <p>These sessions have raised the profile of sports and healthy life styles including.</p> <p>Pupils have a sound knowledge and understanding</p>		<p>To continue using Assemblies, Inspiration days and sports visitors to:</p> <ul style="list-style-type: none"> <li>• Raise the profile of PE and Sports</li> <li>• Signpost pupils and families to clubs in the local community.</li> </ul>



			of what constitutes a healthy lifestyle		
To celebrate pupils achievements outside of school by sharing in regular Key Stage assemblies	-	<ul style="list-style-type: none"> <li>Pupils are proud of their sporting achievements</li> <li>Assemblies acknowledge pupils achievements – for example results from the Swim Gala during NSSW and pupils performances at festivals such as the Strictly Pennine dance event.</li> <li>Other pupils feel motivated and inspired to try new activities</li> </ul>		<p>To share details of pupil achievements with the wider school community using the website and Face Book page. Parents continue to be invited to celebratory events.</p> <p>Sports Council to implement a Sports achiever award on a Termly basis.</p>	
To sign post pupils and families to clubs in the local community.	-	<ul style="list-style-type: none"> <li>Leaflets detailing sports available in the community regularly shared with children and families – for example swimming, sports camps, tennis.</li> </ul>		<p>To make links with local sports clubs and create opportunities for children - Rastrick tennis club, Bradley/ Fixby golf club, Huddersfield Giants Rugby, Huddersfield Town football and Deighton Into Sports Project. Details of opportunities be included on the school website, Face Book page 2019-2020</p>	
To celebrate pupils achievements in inter school competitions, events and festivals.	-	<ul style="list-style-type: none"> <li>Termly sport newsletters have been used to share and celebrate the participation and successes of pupils at Fixby.</li> <li>Families have been invited to sports celebration assemblies –for example during NSSW.</li> <li>Facebook – images of pupils at events have proven popular with parents and families.</li> <li>Pupils are proud of their sporting achievements</li> <li>Pupils have attended Celebration events organised by the PSP – for example Huddersfield Town Hall 8.7.19 which recognises pupils for their Leadership skills and commitment.</li> <li>School Games Silver Mark applied for and</li> </ul>		<p>To continue to share details of pupil achievements with the school community</p> <p>To create opportunities for children to write reports and give feedback to pupils and parents- assembly updates and sports reports.</p> <p>To increase awareness in the community of pupil outcomes - local press articles.</p> <p>To develop a designated page on the school website to showcase the school's passion for sports.</p>	

			achieved - recognition of pupil achievements.		
	To develop a growth mindset in pupils across school. To include: <ul style="list-style-type: none"> <li>• Staff Meetings</li> <li>• Bespoke lessons</li> <li>• Monitoring / pupil interviews</li> </ul>	-	Growth Mindset staff meeting 24.6.19 All Teachers include Growth mindset activities during Transition week and in the first 2 weeks of the 2019 Autumn Term. Pupils are more confident and willing to try new things. Children understand that mistakes are learning opportunities. Children understand and subscribe to the NED philosophy- Never Give Up Encourage others Do your best		To continue to develop a bespoke curriculum which enables children to face challenges and difficulties positively.  PawsB mindfulness sessions booked and budgeted for (£735-840) for Year 5 and 6 in September 2019.
<b>TOTAL ALLOCATED FUNDING</b>		<b>£1800</b>			
<b>ACTUAL SPEND</b>		-			
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: Planned: 25.6% ACTUAL: 15.9%	
<b>School focus with clarity</b>	<b>Actions to achieve:</b>	<b>Funding Allocated</b>	<b>Evidence and impact</b>	<b>RAG</b>	<b>Sustainability and Next Steps</b>
Professional development of school staff – training,	To audit staff’s skills and confidence in delivering the PE curriculum	-	<ul style="list-style-type: none"> <li>• Staff’s strengths and weaknesses in teaching quality PE lessons identified by the PE Subject Leader.</li> </ul>		Staff skills to be audited in Autumn 2019 – needs can then be identified and planned for. Coaching for Teaching staff provided where needed.

mentoring and resources to up-skill school staff /improve the delivery and assessment of PE/sport.	Bespoke CPD training for staff based on audit outcomes and/or pupil needs.	£418	<ul style="list-style-type: none"> <li>Year 1 and 2 teachers worked with a professional coach to deliver Indian Dance.: <b>'I would feel more confident following this session...it has given me ideas how I could do this in the future...the small steps allowed the children to pick up the dance quickly...children were engaged and loved listening to the story of the dance...it was great preparation for our upcoming Diwali work.</b></li> <li>Lunch Time Supervisors Play Training 7.6.19 attended by the senior LTS and School Sports Coordinator.</li> </ul>		<p>New games and activities to be introduced at Lunchtimes:</p> <p>Playleaders and LTS to be trained by senior LTS and School Sports Coordinator</p> <p>School to continue to invest in staff CPD in PE and Sports.</p> <p>Carol Thompson (PSP) to deliver CPD to all staff – inclusion in PE/Sport/PAL</p>
	To broker 'demo lessons' from PSP to provide targeted CPD	-	<ul style="list-style-type: none"> <li>PE Subject Leader to organise 'in- house' quality CPD based on individual needs</li> </ul>		PE Subject Leader to work with PSP to ensure that school staff to continue to receive CPD in PE and Sports
	To upskill the PE Subject Leader/School Sport Coordinator	£135	<p>The PE Lead is up to date with new initiatives and changes in legislation:</p> <ul style="list-style-type: none"> <li>Pennine Sport Partnership Day 18.9.18.</li> <li>Kirklees PE Conference 2018/19 8.11.18– Active children are better learners: How to plan physical activity throughout the school day.</li> <li>Move and Learn –information and learning points has been cascaded to colleagues.</li> <li>Maths of the Day training 27.11.18- key information and learning points has been cascaded to colleagues.</li> <li>Staff meeting Autumn 2018 led by PE Lead – shared the importance and benefits for pupils of PAL.</li> </ul>		<p>Further CPD opportunities will be investigated/booked to strengthen the PE Subject Leader's ability to impact on provision throughout school.</p> <p>PE Subject Leader to continue to cascade information to the Staff Team.</p>

	To improve the quality of PE lessons in school	£256.80	<ul style="list-style-type: none"> <li>• New scheme of work purchased to ensure progression of skills and NC coverage.</li> <li>• PSP SCCO to observe lessons with PE Subject Leader.</li> <li>• CPD planned to address any identified areas of need.</li> </ul>		PE Subject Leader to monitor usage of the PE Scheme of work PE Subject Leader to ensure that all lessons are at least good – in partnership with PSP Coordinator.
	To audit the PE resources in school to ensure the delivery of a broad PE and sports curriculum .	£2151.85	<ul style="list-style-type: none"> <li>• Audit completed by School Sports Coordinator.</li> <li>• Views of pupils sought via School Council – new basketball posts and football nets purchased as a result.</li> </ul>		Resources maximise pupils' opportunities to be active and involved in Sports.
	To ensure pupils have the correct kit in school in order to participate in high quality PE lessons and enrichment activities.	-	<ul style="list-style-type: none"> <li>• School sports Coordinator successfully applied for resources from the FA – Primary League Stars – to enhance football style activities –balls, cones, nets, bibs etc.</li> </ul>		School Sports Coordinator to research and implement schemes and or funding opportunities.
	<b>TOTAL ALLOCATED FUNDING</b>	<b>£4760</b>			
	<b>ACTUAL SPEND</b>	<b>£2961.65</b>			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Planned: 44.1% ACTUAL: 11.5%	
School focus with clarity	Actions to achieve:	Funding Allocated	Intended impact on pupils	RAG	Sustainability
To introduce all pupils to a range of sports and activities.	To renew our membership of Pennine Sports Partnership (PSP) which allows us to access: <ul style="list-style-type: none"> <li>a range of coaches to 'team teach' with school staff in PE lessons</li> <li>Coaches to deliver a wider range of enrichment activities</li> </ul>	KI1	<ul style="list-style-type: none"> <li>Pupils have a opportunities to participate in a wider range of sports and activities in school</li> </ul>		PE Subject Leader to work with PSP to ensure that school staff continue to receive CPD in PE and Sports
	To seek opportunities for curriculum enhancement through workshops within the curriculum to enhance topics / festivals and opportunities in the local area.	Included in travel	<ul style="list-style-type: none"> <li>Pupil's experiences of sports and physical activities are widened through attendance at events.</li> </ul> <p>19 Year 2 pupils attended a Day of Dance at Huddersfield University. This included taster sessions in:</p> <p><b>'Your children were very well behaved and it was a pleasure to have them'</b></p> <p>Emily Wilcock Huddersfield University</p> <p>All pupils in Key Stage 2 participated in golf taster sessions ( 21.6.19) led by Rochelle Morris – a professional golfer.</p> <p>9 Pupils in Year 6 attended a new 'Alternative Sports Day' at Huddersfield University –activities included performing arts, dance and alternative sports.</p>		Opportunities explored which continue to provide pupils with a greater exposure to sports and health related activities.
	To offer a broad range of after school sports/active/health related clubs offered to all pupils	£2137.50	<ul style="list-style-type: none"> <li>Children are encouraged to be active at least 30 minutes a day.</li> <li>Clubs have included a wide variety of exciting, contemporary, alternative physical activities, giving pupils the chance to</li> </ul>		A wide range of sports/active/health related clubs will continue to be offered to pupils

			<p>discover an alternative sport they love.</p> <ul style="list-style-type: none"> <li>Pupils with Additional needs attended Key Stage 1 and Key Stage 2 Inclusion events including Disability Sport Hall Athletics, and a Disability Sports event – which gave pupils chance to participate in Rugby, Boccia, Football, Tennis and Tag Games.</li> </ul>		
	To conduct a termly audit to encourage as many pupils as possible to access clubs	-	<ul style="list-style-type: none"> <li>Target pupils identified and encouraged to attend PAL opportunities during and after the school day.</li> </ul>		Ongoing tracking identifies Target pupils. Target pupils continue to be invited to attend sessions.
	To seek opportunities to showcase the range of clubs on offer in the local community- school to make links and signpost pupils	-	<ul style="list-style-type: none"> <li>Pupils and parents are made aware of clubs on offer in the local community.</li> <li>Local clubs are invited to promote their sports at school and/or host clubs at school</li> </ul>		Physical activity becomes part of pupils lives
	To purchase scooters to use on the school running track for after school clubs; parent/child initiatives and lunch time clubs	-	Advice sought from Racheal Mellor – from the PSP on which scooters to purchase.		Pupils participate in a range of fun physical activities during and after the school day.
	To offer Year 6 pupils with opportunities to participate in outdoor adventurous activities:	-	<ul style="list-style-type: none"> <li>Kingswood Residential September 2018:</li> <li>Pupils were given chance to take risks and try new activities including:</li> <li>Canoeing, Zipwire, Archery, Trapeze, Fencing, Leap of Faith, Obstacle courses.</li> </ul> <p>79 % of the Year 6 pupils participated in this opportunity.</p> <p>Girls =48% Boys =52%</p>		<p>To continue to run the Year 6 Residential trip in 2019-20</p> <p>Sport Premium Leader to research opportunities for other year groups to participate in adventurous activities during 2019-2020</p>



	To provide opportunities for pupils to develop their cycling proficiency	-	<ul style="list-style-type: none"> <li>• <b>18</b> Pupils completed Bikeability Training in September 2018.</li> <li>• 50% were Girls and 50% Boys</li> <li>• 83% of these pupils gained Level 2 accreditation – giving them the independence and skills to stay safe whilst cycling on the road.</li> </ul>		<p>To continue to offer Bikeability sessions at school 2019-2020</p> <p>To use SP funding to ensure that <b>All</b> Year 6 pupils receive the training and the chance to gain cycling proficiency certification</p> <p>To offer cycling opportunities to pupils in All year groups – upon completion of the school running/cycling track.</p>
	To provide additional swimming sessions for less confident swimmers	-	<p>In 2018-19 after- school intervention swimming sessions were offered to twelve children. The focus was to enable them to achieving the personal survival and distance skills expected of a Year 6 pupil.</p> <p>100% of the pupils that attended these sessions achieved their 25m and personal safety awards.</p>		To continue to use SP funding to provide opportunities for all pupils to meet the Year 6 swimming expectations by the time they leave school.
	To provide SEN pupils with bespoke swimming sessions	-	In 2018-19 two children with SEND were provided with additional swimming sessions to meet their individual needs- eg strengthening core muscles/gaining water confidence.		School Sports Coordinator to continue creating extra swim sessions for SEN pupils in 2019-20
	To identify G&T pupils in all year groups and to offer G&T pupils opportunities to build competency and an appropriate level of challenge.	-	<ul style="list-style-type: none"> <li>• 6 G&amp;T pupils were entered into the Kirklees School Swimming Gala</li> <li>• 6 G and T pupils attended extra-curricular sessions after school at a local high school to develop their skills</li> <li>• 1 pupil identified as G&amp;T attended an event at the English Institute of Sport in Sheffield.</li> </ul>		Continued partnership with PSP provides opportunities to stretch those pupils working above AREs PE Subject Leader to work with the PSP coordinator to identify G and T pupils across school and provide advice to Teaching Staff on how their needs can be met in lessons.
	<b>TOTAL ALLOCATED FUNDING</b>	<b>£8200</b>			
	<b>ACTUAL SPEND</b>	<b>£2137.50</b>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: Planned: 21.5% ACTUAL: 35.2%	
School focus with clarity	Actions to achieve:	Funding Allocated	Intended impact on pupils	RAG	Sustainability and Next Steps
Continue to develop the children's involvement in local sports tournaments.	To renew our membership of Pennine Sports Partnership in order to access inter-school competitions	K11	<p>Pupils in all Year groups have had the opportunity to access PSP competitions and events:</p> <ul style="list-style-type: none"> <li>• Cross Country trials 2/10/18</li> <li>• Cross Country qualifying event 9.10.18</li> <li>• Fun Run KS1 and Years 3 and 4 25.10.18</li> <li>• Year 2 Multiskills 8.11.18</li> <li>• Year 1 and 2 Indoor Athletics 12.12.18</li> <li>• Year 1 Multiskills 23.1.19</li> <li>• KS1 Basketball 6.2.19</li> <li>• Year 3 and 4 Football 16.10.18</li> <li>• Year 3 and 4 Basketball 6.12.18</li> <li>• Year 3 and 4 Indoor Athletics 12.12.18</li> <li>• Year 3 Multiskills 13.3.19</li> <li>• Year 5 and 6 Basketball 14.11.18</li> <li>• Year 5 and 6 Indoor Athletics 12.12.18</li> </ul>		<p>Pupils are prepared, by clubs and activities that make use of the new school cycle track, to enter more cycling events and competitions in the 2019-2020 academic year.</p> <p>PSP coach Racheal Mellor to run cycling workshops and a cycling Sports day in Autumn 2019-2020 – to be run at the same time as National Cycling events.</p> <p>PSP Coordinator to work with the PE subject Leader to provide 6 inter-house competitions per year.</p> <p>PSP Coordinator to facilitate Fixby JIN as host for events and training – for example – Wildcats football for girls.</p>
	To provide transport to competitions	£488	Pupils have been able to access events on offer across Kirklees.		Travel costs planned into 2019-20 SP Budget.
	To increase the number of competitions entered in school by providing extra-curricular sessions/support to learn the skills needed to compete.	Included in after school clubs	Pupils were coached by external PSP coaches to prepare for the basketball and athletics competitions.		<p>Pupils have the confidence to participate in sports outside of the school day</p> <p>Girls football coach booked to lead a club from September 2019</p> <p>In preparation for new competitive events.</p>

	Creation of a School Sports Coordinator	£6051.95	Children are encouraged and invited to attend events they may not engage in: <ul style="list-style-type: none"> <li>• 8 Girls attended the PSP cricket tournament in 2019.</li> <li>• Pupils gain confidence and are able to compete successfully with local schools.</li> </ul>		School Sports Coordinator to attend PSP conferences and training events in 2019-20 – to stay abreast of opportunities for pupils to take part in competitive sports.
	<b>TOTAL ALLOCATED FUNDING</b>	<b>£4000</b>			
	<b>ACTUAL SPEND</b>	<b>£6539.95</b>			