

# Evidencing the impact of the Primary PE and Sports Premium

## Fixby J&I School 2020-21

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Varied number of clubs on offer in the Autumn and Spring 1 terms. 20 different sports clubs were available across the age ranges</li> <li>• Accessed clubs associated with OAA- FreeKlime</li> <li>• Target activities on a lunch time, encouraged inactive pupils to be more active during the day.</li> <li>• Year 5 pupils had the opportunity to train as Play leaders to develop their leadership in sport skills.</li> <li>• 'Girls Get Active' really motivated a group of less confident girls to become more involved in school sports.</li> <li>• Huddersfield Giants coached KS1 pupils to develop the pupils game playing skills and also provided CPD for the staff</li> <li>• Sporting events celebrated in school in a dedicated page on the half termly Celebration Newsletter.</li> <li>• CPD for NQT's and less confident staff had a positive impact on their confidence and motivation to teach PE</li> <li>• In the Autumn term participated in an increased number of Inter-School competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the number of pupils attending clubs in school, based on termly data comparisons.</li> <li>• Increased opportunities for OAA across school</li> <li>• Targeted CPD opportunities for staff</li> <li>• Whole school training on Apparatus in Gymnastics</li> </ul>

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £ £1307.60</b>		<b>Date Updated: October 2020</b>	
What Key indicator(s) are you going to focus on? <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					Total Carry Over Funding: £1,307.60
Intent Your school focus should be clear how you want to impact on your pupils.	Implementation Make sure your actions to achieve are linked to your intentions:		Impact Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps how does this link with the key indicators on which you are focussing this academic year?:	
	Actions	Planned costings			
To increase the amount of Outdoor adventurous Activities on offer to all pupils	• CPD for staff	£700	4 teachers received OAA training. 2 teachers went on PE Training.	Students experienced OAA and teachers were upskilled. This will be taught in the curriculum by teachers next year.	
	• OAA sessions taught within the PE Curriculum	£500	4 teachers trained, 4 classes received high quality teaching.		
	• Enrichment days within the whole school curriculum	£200	Cross Country Sports Day	More intra school events to be planned next year.	
<i>Actions identified within the KI's below</i>					

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £18,590 PLUS £1,308 carried forward <b>£19,898</b>		<b>Date Updated:</b> November 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:  Planned: £6,752 36%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		<b>Actions:</b>		<b>Funding allocated:</b>	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:		Actual: £9,752 52%	
All pupils are active during school breaks (2 x 10 mins per day)	Training for staff	£300	Not actioned. Pupils were in bubbles due to COVID. Did not have Play Leaders or visitors in school	This needs to be implemented next year through Play leaders and staff CPD	
	Buy resources for each year group to have quality play	£500	Re-used school PE equipment as playtime equipment due to buying new resources. Pupils had access to quality play equipment		
All pupils are active during school lunchtimes (KS1/EYFS: 30 mins per day & KS2- 20 mins per day)	CPD training for LTS	£800	Not actioned. Pupils were in bubbles due to COVID. Did not have Play Leaders or visitors in school	This needs to be implemented next year through Play leaders and staff CPD	
A range of activities, and staff intervention, ensure that inactive pupils are encouraged to be more active (Sports leader Salary)	Running club	£8,152	Targeted pupils were supported to participate in lunch time activities by school sports coach. Pupils were more active	Continue next academic year – 3 lunchtimes with targeted pupils	
	HIIT session	£8,152			

Opportunities are provided for pupils to use activities within the curriculum	Re-introduce the daily 'Run for Fun' into the school day	£0	Sporadic up take across school	The timetable has restricted the amount of time available for this and has not been maintained. Research needed into alternatives
	Brain gym	£0		
To increase participation in swimming as both a life style and a sport	Additional Year groups to NC expectation?	£1000	Swimming was cancelled due to COVID Was only able to take Year 5 pupils	COVID restrictions are set to be in place in 2021-22
	SEN / Booster groups	£500		
			<b>Planned Spend</b>	<b>£6,752</b>
			<b>ACTUAL SPEND</b>	<b>£9,572</b>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Planned: £10,374 56%
				Actual: £3,743.80 20%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	<b>Actions:</b>	<b>Funding allocated:</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have access to quality Coaches and up to date PE advice	Enrol with Pennine Sports Partnership	£1,687 £1,687	Actioned. <b>School has access to CPD, high quality coaches</b>	Continue
Set up orienteering course which can be adapted to be regularly incorporated into lessons in other areas of the curriculum	Training for all staff	£8,000 £910	OAA coach worked with Y4 and Y5 pupils. <b>2 staff members were training and are now more confident to lead OAA activities in school.</b>	Needs to be disseminated to all staff
	Purchase resources	£0 £0	Not actioned	
To develop gross motor skills for pupils in EYFS	Purchase / source equipment to encourage climbing / balancing etc	£60 £60	RD attended 6 weeks of Fundamental Movement Skills Training – re-written EYFS PE long term plan. All EYFS accessed balanceability session. <b>80% of pupils achieved the Physical Development element of the EYFSP</b>	Need to source more equipment for next academic year.
All pupils know the benefits of sport and PE as part of healthy lifestyle	Curriculum	£0 £0	Long term plan skills based, rather than sports based.	Continue in next academic year.
Pupils celebrate the variety of sports and sporting personalities	Olympics day (re-named sports day)	£500 £982.80	<b>Every pupil was involved in a competitive sport.</b> <b>Resources purchased to provide high quality experiences (Primary Athletic Kit)</b>	Continue

	Visits from sporting personalities	£0 £0	Danny Herman talked to pupils about Marathon De Sables Ayaz Bhuta (England Rugby Paralympian- Gold Medallist) Pupils were inspired by the visitors and saw sports as a career opportunity for everyone	Continue
Pupils are introduced to a wide range of sports available in the locality	Invite in for taster sessions??	£0 £0	COVID- restricted visitors into school	This will be actioned in 2021-22
	Designated page on website	£0 £0	Opportunities are shared via the school Facebook page for parents to access and on school newsletters.	Continue on Facebook page so it is always current.
Celebrate the children's achievements in sports outside of school	Assemblies	£0 £0	Danny Herman talked to pupils about Marathon De Sables. Pupils were inspired by the visitors	Continue
	Newsletter	£0 £0	Half termly article celebrating all sporting achievements. Sporting achievements were celebrated in the school community	Continue
To hold whole school sporting events which raise the profile of sport	Cross Country	£100	Every child in school was involved in an intra school competition.	Continue and source more opportunities
	Sports Day	£104		
Pupils are aware that sports are accessible to all regardless of ability and need	SEN events	£0 £0	Not run - COVID	This will be actioned in 2021-22
	Paralympics	£0 £0	Ayaz Bhuta come to Fixby. All children have seen and interacted with a para-Olympian.	Continue and source more opportunities
<b>Planned Spend</b>			<b>£10,374</b>	
<b>ACTUAL SPEND</b>			<b>£3,743.80</b>	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Planned: £2000 11%
				Actual: £3174 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The PE curriculum is effective in planning for the progression of skills across year groups	To explore PE curriculums available	£500 £0	Not actioned	To be actioned next year
Resources are fit for purpose	Identify areas where additional resources are needed	£500 £764	PE resources and gymnastics equipment serviced PE has high status in school and staff act as role models	Continue
All staff are confident to deliver high quality PE lessons	Audit	£0 £0	SWOT analysis on staff strengths and weaknesses. OAA and gymnastics were identified as an area of need	Continue annually
	CPD	£1000 £910 (orienteering cost factored in above)	Following outcome of audit, CPD to be planned and implemented. Staff who needed it, were trained in gymnastics and orienteering. Staff were more confident to deliver the lessons independently.	
	Team teaching	£0 £1,500	Support from PE leader in planning / resourcing PE plans	To be actioned next year
	Support from School sports coordinator	Sports leader salary		
Quality of PE teaching across school is effective	Monitoring	£0 £0		
<b>Planned Spend</b>			<b>£2000</b>	
<b>ACTUAL SPEND</b>			<b>£3174</b>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			Planned: £4000 22%
			Actual: £910 5%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  Sustainability and suggested next steps:
Offer a range of enrichment activities based on the interests of the pupils-run by school staff	Pupil interviews	£0 £0	We did not run after school clubs as all teaching staff were delivering booster groups to catch up on lost learning.  In 2021-22, we will pay coaches in and support staff to deliver a range of clubs.
	Parental audit- time of clubs / type?	£0 £0	
	Create a timetable of clubs available	£0 £0	
	Monitor the uptake of clubs and target pupils who have not accessed clubs historically	£0 £0	
Offer a range of enrichment activities by external coaches	To source coaches through PSP to provide additional clubs	£4000 £910	Bikeability- 18 Year 5/6 pupils who were not confident riding a bike- <b>All pupils were confidently riding a bike by the end of the 2 days</b> Balanceability- all EYFS pupils. <b>Developed the balance skills of all pupils in EYFS</b>
Every class to attend a sporting activity outside of school	Seek and access events through PSP /North Huddersfield Trust School Rastrick High School	£0 £0	Many events out of school were cancelled due to COVID.  Year 4 pupils were able to access Sports Hall Athletics. <b>All year 4 pupils took part in a sporting activity out of school</b>
<b>Planned Spend</b>			<b>£4000</b>
<b>ACTUAL SPEND</b>			<b>£910</b>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			Planned: £2800 15%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	<b>Actions:</b>	<b>Funding allocated:</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
For all pupils to access competitive sport through intra-school competitions	To plan and implement intra school competitions	£300 £0	Whole school cross country organised – 100% of pupils competed in intra school competition.
	To raise the profile of competitions in school through rewards for winners	£500 £0	Medals allocated to Cross Country and Sports Day winners.
To seek increased opportunities for children to access inter-school competitions	To seek opportunities for inter school competitions through PSP	Part of PSP	This will be re-instated next year with  Many events out of school were cancelled due to COVID.  Year 4 pupils were able to access Sports Hall Athletics. All year 4 pupils took part in a sporting activity out of school
	To provide transport to competitions	£2000 £300	
<b>Planned Spend</b>			<b>£2800</b>
<b>ACTUAL SPEND</b>			<b>£300</b>

### Costings Summary

<b>Planned Cost</b>	<b>£25,962</b>	<b>TOTAL FUNDING</b>	<b>Carry forward / Over spend</b>
<b>Actual Spend</b>	<b>£17,699.80</b>	<b>£18,590 Plus carry forward: £19,898</b>	<b>£2198.20</b>

Signed off by	
Head Teacher:	Claire Allen
Date:	16.12.21
Subject Leader:	Rebecca Day
Date:	16.12.21
Governor:	
Date:	